

# HIGHBURY WHĀNAU CENTRE

## ANNUAL REPORT



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## Company Directory

As of 30 June 2022

<b>Nature of business</b>	Community, Whānau and Youth Development Services				
<b>Registered Office</b>	C/- Powell Lyall Solicitors Palmerston North				
<b>Location of Business</b>	Palmerston North				
<b>Incorporation Number</b>	307634 (WHĀNAU SUPPORT GROUP, HIGHBURY, TAKARO, WESTBROOK INCORPORATED) 1893758 (IUVENTUS)				
<b>IRD number</b>	22-467-458 (WHĀNAU SUPPORT GROUP, HIGHBURY, TAKARO, WESTBROOK INCORPORATED) 95-576-192 (IUVENTUS)				
<b>Directors</b>	Wheturangi Walsh-Tapiata Frank Moulton Leon Tufuga Diana Kawana Kelly Bevan Veronica Tawhai				
<b>Shareholders</b>	Whānau Support Group Highbury Takaro, Westbrook, Incorporated <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Ordinary Shares</td> <td style="text-align: right; border-bottom: 1px solid black;">100</td> </tr> <tr> <td>Total Shares</td> <td style="text-align: right; border-bottom: 3px double black;">100</td> </tr> </table>	Ordinary Shares	100	Total Shares	100
Ordinary Shares	100				
Total Shares	100				
<b>Accountants</b>	BDO Manawatu Limited PO Box 1242 Palmerston North				
<b>Auditors</b>	CKS - Cotton Kelly Smit Limited 27 Matipo Street, Takaro Palmerston North				
<b>Bankers</b>	<b>Kiwibank</b> (WHĀNAU SUPPORT GROUP, HIGHBURY, TAKARO, WESTBROOK INCORPORATED) - Palmerston North <b>Westpac</b> (IUVENTUS) - Palmerston North				
<b>Solicitors</b>	Powell Lyall Solicitors 188 Broadway Avenue Palmerston North				

## Chairperson's Report

Kia papaki kau ana ngā tai o mihi ki a koutou te whānau o te Pokapū o Highbury. Tēnā koutou katoa.

In the last few weeks parts of the country have been significantly impacted by the devastation of Cyclone Gabrielle and other weather events. While Te Papaioea largely escaped the weather, there are still whānau who have whānau living in these areas who are impacted, and our aroha goes out to them. The organisation has offered a koha of financial support to several Māori organisations that we know work tirelessly with similar communities as ours.

2022 was another year of the organisation learning to cope with Covid. We needed to be aware that it was still in our community but that we still needed to continue delivering our services. The kaimahi have had to be resilient and creative to find ways to support the community while keeping themselves safe and ensuring that their waiora is in balance. One way in which we have been able to support our kaimahi is to offer them and our Board medical insurance.

We remain fiscally strong which is largely the result of sound leadership from our CEO Pete Butler. The range of Services and programmes and the number of buildings that we now own and operate is a far cry from the garage that the organisation originally operated out of. Most of our activities are still based in the Highbury area, but we have diversified our operations to suburbs close by. Most recently, we invested in a gym in partnership with Rangitāne, which is close to the centre of town. We will continue to develop this initiative and consider activities that are specific to our whānau.

As we move into 2023, we have had a new Board member join us, Parekaia Tapiata. We highly encourage our younger generation to become members of our Board. We are ably supported by Pete and the work of his team in preparing all the reports and therefore this is a good Board to introduce new people to learn about governance. We look forward to seeing further young people who have grown up in the Community become a part of the Board, where we can mentor them and where they can eventually take over various roles on the Board.

Other Board members have been a part of the organisation for many years and are tirelessly dedicated to the kaupapa of the Highbury Whānau Centre. All have either grown up in the community, worked in the community or are passionate about the community and the organisation. Frank Moul, Diana Kawana, Veronica Tawhai, Leon Tufuga, Kelly Bevan, Parekaia Tapiata, Wheturangi Walsh-Tapiata and Pete Butler.

Once again, we need to acknowledge Pete and his team who selflessly dedicate themselves to this kaupapa. We would like to think that it is more than a job, but a kaupapa that we all believe in and are passionate about.

Ngā mihi ki a koutou katoa.

**Wheturangi Walsh-Tapiata**  
**Chairperson**

## Kaihautū – Group Executive Managers Report

### Introduction

The following report is a summary of the activities the organisation has been facilitating during the fiscal reporting period of July 1, 2021, to June 30, 2022. The work that has been completed and serviced by the two entities that the organisation governs under the umbrella of the Whānau Support Group - Highbury Whānau Centre / Iuventus Governance Group; these entities utilise the following service arms the Highbury Whānau Centre, START Whana Tū – Youth Service, HWC Transitions and Te Hiringa Alternative Education Programme; for community, whānau and youth development / service provision.

### Highbury Whānau Centre

**Organisational overview:** Ūwhia te pā whakawairua ki te manawanui, kia haemata te tipu - The purpose of the Highbury Whānau Centre is to strengthen the youth and whānau / families of our communities of (Highbury Takaro Westbrook), to become future leaders of tomorrow, this includes the wider context of the Palmerston North region. We continually strive to work collaboratively with other social service agencies and in particular the Palmerston North City Council, the Ministry of Social Development and Oranga Tamariki to meet the needs, hopes, dreams and aspirations of our community.



**Staffing:** The Highbury Whānau Centre has completed its full complement of staffing with a full-time community development worker (Community Psychologist, Dr Alicia Moxon), a full-time youth worker (Kiria Tangaroa), youth mentor (Terry Clune), youth practitioner (Sharon Waples) and casual youth workers (Vanessa Graham & Denae Te Huna). We have further support within the staffing of the facility and services / programmes within the organisation through the employment of casual staffing compliments, within the School Holiday Programming and our specialist, youth, community and whānau services arm of the organisation. Te Hiringa Alternative Education Programme continues to develop with teacher Julene Duerksen-Kapao leading the Te Hiringa Alternative Education team alongside the existing staff of youth workers within this programme Morgan Emery and Corey Woon, while Sandra Carroll completes administrative functions for the Te Hiringa programme and the Highbury Whānau Centre. During this fiscal period, the Transitions team continues to develop and grow with another year of experience; this team is led by Jenine Scoon and assisted within the service development & functions by Mike Rongo, Reweti Arapere and Astryr Halligan. The core function of this mahi is to assist young people that have been within state care, into independence. The teams that reside within the Highbury Whānau Centre facility and 299 are and managed very well by Anjali Naran-Butler.

The START team, continue to function well since the introduction of a four-day work week in late 2020, within the substantial administrative functions this team facilitates with rangatahi. We are becoming an organisation that assists within the development of the youth sector workforce in the strengthening of young youth development practitioners. The current START staffing includes the Youth Case work team of Lottie Savage, Arohia Durie-Kora, Renee Tongs, Waikohu Melbourne, Team Lead Hikmatius Talumepa and Manager Kelly Mavor.

All staff have continued to actively receive professional development and support in accessing this from the organisation; and are supported within their mahi with fiscal management functions for the organisation completed by Kiriaana Tamatea.

**Governance:** Wheturangi Walsh-Tapiata continues as our Chairperson for the HWC Executive Committee. Within our governance group, which include Frank Moulton, a former Police Youth Aid officer, Diana Kawana, an experienced administrator and current coordinator for the Māori Wardens within the central region area, Leon Tufuga, a representative of the local community member and senior youth justice social worker with the Ministry of Oranga Tamariki, Dr Veronica Tawhai from Massey University, a lecturer in Māori Studies and Te Tiriti o Waitangi, and Kelly Bevan from Whaioro Trust, who is the CEO of this organisation. These people bring a wealth of knowledge within the community as well as valuable skill sets to any community organisation.

Our executive group is committed to both the community and the Highbury Whānau Centre, as well as our range of service provision and entities that support these developments; our aim is to provide a range of high-quality programmes to the youth and whānau/families of our local communities through seeking various funding avenues and opportunities that are becoming more present within our specialised area of expertise.



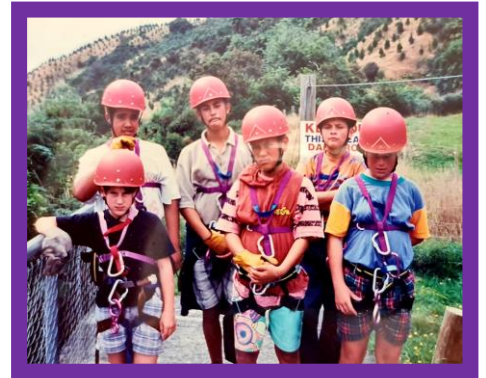
**Planning:** We have continued to follow both the strategic and business plans for the organisation, within the strengthening of our administration processes and functions. We have been actively working with government agencies within planning of programmes for the forthcoming financial year, completing contract negotiations and tender request for proposals for service provision for the F23 and beyond government fiscal periods. These are for added service provision within our Specialist Youth, Whānau and Community Development Team, Youth Services Team, and the introduction of a new service line within Transitional Services of young people existing state care. We are constantly being consulted with regarding our expertise and success over a long period of time within the youth sector. We are now within a position to host input into government programme design, service development and youth research opportunities. The development of organisational services, initiatives, projects, programmes and resources, with the aim of “working smarter”; is constantly being accomplished in consultation with key players within the youth sector, as the ‘compliance’ aspects of providing non-government service provision to vulnerable populations is becoming more apparent and time / resource allocation for these functions are starting to impact on managerial operational tasks, whereby the need to employ further support for this is becoming evident. As we near the end of organisational strategic plan to 2025, a focus towards what the future for our organisation needs to be considered within the realm of sustainability and self-sufficiency / Tino Rangatiratanga; thus, meaning an income stream that is generated through other realms that align to the organisations values & ethos that can be utilised to fulfil our organisational aims & aspirations.

**Programmes:** Core programmes for the organisation such as the HWC Youth Touch Module (although cancelled due to Covid risks within our wider community, this is currently being recommenced in October 2022), Alternative Education, Youth Justice Programmes, School Holiday & After School Programmes continue to grow and exceed numbers for this service delivery; although we have noticed a movement away from 1:1 service delivery and more so a movement into group work / facilitation. Continued progressions are evident within the START – Youth Service provision, with proactive development occurring within this programme within the re-development of budgeting & parenting programming on a digital platform. The planning, implementation, strengthening and sustainability service streams within the Highbury

Whānau Centre have also occurred within this fiscal period, which are the continued growth of the Youth Transitions and Supported Bail are contracted service streams.

**Funding:**

Presently we receive funding for our programming from several sources, through partnership agreements, Service Contracts and Funding Proposals. Current funding for the organisation is received from Palmerston North City Council which goes towards our HWC Youth Workers' salary, which is the only funding we do receive from this source and being for the original service provision that the organisation has completed since its inception in 1981. A new joint venture was commenced in July 2022, with a partnership between IUVENTUS and Mana Whenua entity Bestcare Whakapai Hauora where we brought the Human Movements Gymnasium and engaging with other Māori Health Providers to fully realise the potential of their service streams with whānau and assist kaimahi to gain some rangatiratanga over their health also, this development will be fully reported on within the next annual report.



Some of the other sources include following:

- MSD – Ministry of Social Development
- Oranga Tamariki
- The Ministry of Education (Iuventus Alternative Education Services, through the managing school of Palmerston North Boys High School)
- PHO – counselling and mental health programmes
- HWC Facility user groups
- Plus, other fees associated with existing programmes such as Junior Youth Touch, Holiday Programmes and After School Programmes

**Key Performance Indicators & Roles:**

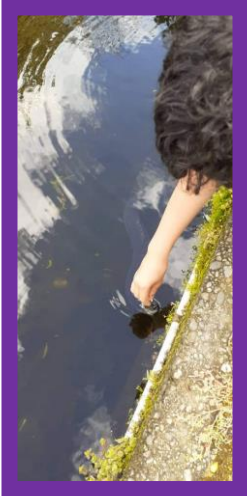
Achievement of performance indicators and organisational roles as outlined in contracts.

**Measures:**

**1. Annual provision of after school programmes.**

HWC TABLE TENNIS - TERM 3 2021

Age group:	9yrs – 13yrs boys and girls
Numbers of participants:	14
Length of Programme:	8 sessions over an 8-week period (Starting 04/08/21 – 22/09/21)
Programme Trainers:	Kiria Tangaroa (Youth Worker, Highbury Whānau Centre)
Rationale:	HWC TABLE TENNIS Programme – is an After School Programme for ages 9yrs – 13yrs, designed and facilitated by the HWC Youth workers. The participants are supported to recognize their own personal strengths, abilities, identity and encouraged 'to give things a go'. The children are supported to build upon existing resilience, peer relationship skill and self-confidence, Table Tennis Programme was created through the young people's voice.

Summary:	<p>Table Tennis Programme was designed and facilitated by youth worker Kiria Tangaroa. It was delivered 9–12-year-olds. This after School Programme is designed and facilitated by the HWC Youth workers. The participants are supported to recognize their own personal strengths, abilities, identity and encouraged ‘to give things a go’. The children are supported to build upon existing resilience, peer relationship skill and self-confidence, Table Tennis Programme was created through the young people’s voice.</p>	
Evaluation:	<p>The Table Tennis Programme was successful in its aims with all participants sharing they were satisfied with the programme and were able to demonstrate/share new knowledge and skills. Participants fed back that this was a valuable programme and stated that it helped them become aware of the importance of learning about individual inner strength and help to channel that in difficult situations.</p>	
Covid 19:	<p>Covid 19 restrictions impacted the programme, in terms of health &amp; safety requirements &amp; participant numbers. The Highbury Whānau Centre staff were mindful of attendance numbers and was planned accordingly.</p>	
Attendees:	<p><u>14 registered participants; across the eight (8) sessions within the time period of 04/08/2021 to 22/09/2021.</u></p>	

HWC SWING BATTER - TERM 4 2021

Age group:	9yrs – 11yrs boys and girls
Number of participants:	12 Participants
Length of Programme:	A seven-week programme held on Thursday after school.
Programme Trainers:	Kiria Tangaroa (Youth Worker, Highbury Whānau Centre)
Measurements Used:	Pre-evaluation and post-evaluation.
Rationale:	HWC SWING BATTER Programme (Softball) is an After School Programme for ages 9yrs – 11yrs, designed and facilitated by HWC Youth worker Kiria Tangaroa. The Swing Batter Programme was created to give the youth in our community an opportunity to try something new.
Objective:	The program focuses on the sport softball and uses it as a tool to encourage and support tamariki to recognise their own personal strengths and abilities. The focus of the programme was to encourage tamariki to ‘give things a go’ and learn the fundamentals of softball. Tamariki is supported to build upon existing peer relationship skills and self-confidence to further develop resilience and a greater sense of identity.

**Summary:** Swing Batter (Softball) Programme was designed and facilitated by youth worker Kiria Tangaroa and delivered to 9–11-year-olds within a local school. The programme achieved its aims with all participants sharing they enjoyed participating and learned new skills. Participants fed back that this was a valuable programme and stated that it helped them be aware; of the importance of individual inner strength; that with practicing something you will always improve, and that positive encouragement can change the outcome for your peers. Several tamariki additionally said they wanted to keep playing and they were supported to explore this further.

**Attendees:** 12 registered participants across the 7 sessions between 28/10/2021 to 11/12/2022.

Tech Sport

**Age group:** 8-13-year-old young people for games and sporting activities, utilising technology.

**Number of participants:** Up to 15 participants

**Length of Programme:** A five-week programme. Days of programme are Wednesdays, with five (5) sessions completed in 2022.

**Programme Trainers:** One Tech Sport Facilitator – Max Hopf, with a HWC Social and Community Services Team – Youth worker, Sharon Waples.

**Measurements Used:** Post evaluation.

**Rationale for Programme:** Tech sport was run as a program in conjunction with a local group called Footsteps. Footsteps started as an idea to use technology to normalize physical activity for the



younger generations. This developed into them creating an approach that looks at using their love for technology to deliver a program with smart tools to educate, entertain and assist young people in finding a form of sport/exercise they enjoy.

**Objective for Programme:** Highbury Whānau Centre joined with Footsteps to provide a new and unique opportunity to help young people get excited about movement and physical activity. This programme engaged our Youth in physical and creative activity, using young people's love for technology.

**Responsibility of Whānau:** Like other programmes delivered through the Highbury Whānau Centre Social Services, members of these young men and women will be informed about the programme objectives as well as being asked to think about their responsibility that they hold in supporting their Rangatahi to participate within the programme.

Attendees: 11 registered participants; across the five (5) sessions within the time period of 02/03/2022 to 30/03/2022.

## HOOPS Basketball Programme - Term 2, 2022

Age group: 10yrs – 13yrs Intermediate aged  
 Number of participants: 12  
 Length of Programme: Tuesday 24th May – Tuesday 28 June 2022 (5x weeks)  
 Time Schedule: 3:15pm – 4:15pm  
 Location: Highbury Whānau Centre  
 Rationale: Hoops (Basketball) is an after-school programme for ages 10yrs – 13yrs, designed and facilitated by Youth worker Kiria Tangaroa. The programme was created to give tamariki in our community an opportunity to connect to a safe space through the medium of basketball.

Objective: Hoops uses sport as a tool to encourage and support tamariki to recognize their own personal strengths and abilities. The focus of the programme is to encourage tamariki to 'give things a go' and learn the fundamentals of basketball. Tamariki is supported to build upon existing peer relationship skills and self-confidence to further develop resilience and communication skills.

Summary: The Hoops programme was successful in its aims with all participants reporting satisfaction with the programme, demonstrating increased communication skills, increased self-confidence in their physical ability and increased understanding of the importance of self-worth.

Evaluation: Participants fed back that this was a valuable programme as it helps them become more aware of the skills that are needed in sport. Further, these skills can also transfer to everyday life.

Attendees: 12 registered participants; across the five (5) sessions within the time period of 24/05/2022 to 28/06/2022

## **2. In School Group Programmes**

### Wāhine Toa & Tane Toa -Term 3 2021

Age group: 13-16-year-old young women and men  
 Number of participants: Up to 30.  
 Length of Programme: 8 planned sessions over an 8-week period.  
 Programme Trainers: HWC Social and Community Services Team, supported by the HWC Alternative Education Team.

Rationale for Programme: Research shows that most 'at risk' are young people. This programme is designed to positively encourage at risk youth to gain knowledge and the skills around Healthy Relationships. Tāne/Wāhine Toa programme promotes healthy lifestyle choices through activities and positive relationships.

Objective for Programme: This programme will encourage young people to reflect on their identity, relationships, and decision making,



Responsibility of Whānau:	as well as leadership skills. It will also increase the adolescent's knowledge about healthy relationships. Like other programmes delivered through the Highbury Whānau Centre Social Services, members of these young people's whānau will be informed about the programme objectives as well as being asked to think about their responsibility that they hold in supporting their rangatahi to participate within the programme.
Summary:	Tāne/Wāhine Toa is a School Programme ages 13yrs -16yrs (Year 9 – 11) is designed and facilitated by the Youth workers and the Alternative Education team with the aim of engaging our Youth in the education with "Healthy Relationships". This programme will encourage young people to reflect on their identity, relationships, and decision making as well as leadership skills. It will also increase the adolescent's knowledge about healthy relationships.
Evaluation:	Tāne/Wāhine Toa Programme was successful in its aims with all participants satisfied with the programme and able to demonstrate/share new knowledge and skills. Participants fed back that this was a valuable programme and stated it helps them be aware of the importance of learning.
Attendees:	<u>12 registered participants; across the five (5) sessions within the time period of 11/08/2021 to 15/09/2021</u>
COVID 19 Impact:	Covid 19 lockdown and restrictions impacted on the programme. Unable to complete the planned programme we were able to deliver topics that were needed within the group of students. We were able to facilitate 4 out of the 8 topics.



Tama Tū Programme - Term 3 2021

Age group:	9–10-year-old young boys
Number of participants:	8
Length of Programme:	Weekly group sessions on Tuesday 1.30pm over an 8-week period.
Programme Trainers:	Kiria Tangaroa the Youth worker at Highbury Whānau Centre.
Measurements Used:	Evaluation forms from the Participants and feedback from school.
Rationale for Programme:	This programme is aimed at young people who want to gain confidence and to develop their leadership skills and experience in a range of activities that is controlled in a safe and supportive environment. The programme will encourage youth, through interactive activities and provide opportunities for leadership roles in a team environment.
Objective for Programme:	This programme will increase the boy's knowledge of behaviour management, personal safety, respect of self and support systems through brief education in a safe and supportive environment, through exploring ideas of self-esteem, confidence, respect, and behaviour strategies.

**Summary:** The programme will help provide the young boys with life skills to enable them to create and engage in pro-social relationships. Tama Tū Programme was designed and facilitated by the youth worker and psychologist. It was delivered in local primary schools to at risk and vulnerable 8–12-year-olds. This programme was designed in response to the school's current needs and delivered modules on identity, self-esteem, communication, resilience, and leadership qualities.

**Evaluation:** The Tama Tū Programme was successful in its aims with all participants sharing they were satisfied with the programme and were able to demonstrate/share new knowledge and skills. Participants fed back that this was a valuable programme and stated that it helped them become aware of the importance of learning about individual inner strength and helping to channel that in difficult situations.

**Attendees:** 8 registered participants; across the eight (8) sessions within the period of 03/08/2021 to 21/09/2021

Mahi Kapa Programme - Term 4 2021

**Age group:** 13-16-year-old young women and men

**Number of participants:** Up to 30.

**Length of Programme:** 5 planned sessions over a 4-week period.

**Programme Trainers:** HWC Social and Community Services Team, supported by the HWC Alternative Education Team.

**Rationale for Programme:** The idea for the programme this term is to think outside the box about how to engage our young people in an activity-based programme with a focal point of developing their critical thinking, problem solving and teamwork skills. In doing this we have developed Mahi Kapa a programme which will be presented through activity-based team

building activities that also will teach and demonstrate what it means to work as a team and the different roles that are present in a team environment. The Mahi Kapa programme will encourage young people to reflect on their strengths and attributes, problem solving, leadership skills, and how they can use these to develop positive relationships and



healthy lifestyles in their day to day. We also want to incorporate an opportunity for the young people to get connected with community members and organizations that will benefit and add to their knowledge of resources that may benefit their problem solving for wellbeing in the future. This will incorporate into a final challenge to enhance and engage in what they will learn.

**Objective for Programme:** This programme will encourage young people to reflect on their self-esteem strengths and difficulties in a team environment, how to problem solve, as well as explore and develop their leadership skills. The young people will then demonstrate these skills in presenting to others what they have learnt and in working together in an amazing race final where they will have to utilize all their teamwork skills to complete the challenges and race.

**Responsibility of Whānau:** Like other programmes delivered through the Highbury Whānau Centre Social Services, members of these young women's whānau will be informed about the programme objectives as well as being asked to think about their responsibility that they hold in supporting their rangatahi to participate within the programme.

**Summary:** Mahi Kapa Programme – is a Programme operated within Te Hiringa Alternative Education (Year 9 – 11) designed and facilitated by the Youth workers and Alternative Education team with the aim of engaging our Youth in the education of "Teamwork".

Mahi Kapa was a programme designed to build self-esteem, confidence, listening skills, leadership qualities. The participants were encouraged to recognize their personal strengths and abilities and encouraged to develop trust amongst one other in a team environment. This programme encouraged problem solving skills, as well as explored and developed their leadership skills. Elements of



this program involved the young people designing their own games together as a team which they then were given the opportunity to demonstrate their leadership skills in presenting these to the staff members of Te Hiringa and Sport Manawatū. To solidify their learning and new skills gained the young people implemented their teamwork skills in completing an Amazing Race which incorporated connecting them to other services in their community that will contribute to their ability to problem solve in the future. This was reported by the young people as a highlight of the Mahi Kapa programme with all stating that they had been able to learn and implement skills in communication, working together and trust. One of the young people specifically reflected that they really

enjoyed the fact that it had enabled them to manage and communicate through conflict and because of this there was no fighting at all.

**Evaluation:** To wrap things up and celebrate their learning and the completion of the programme the students celebrated with a BBQ at the end of the race and reflected on what they had learnt and what they had enjoyed.

Participants fed back that this was a valuable programme and stated it helped them be aware of the importance of listening, communication, trust, leadership, and teamwork. The Mahi Kapa programme was successful in its aims with all participants satisfied with the programme and able to demonstrate/share new knowledge and skills.

**COVID 19 Impact:** Covid 19 lockdown and restrictions created difficulties in young people being able to engage in all services that we would have intended for them to meet with including staff of YOSS and UCOL.

**Attendees:** 17 registered participants; across the five (5) sessions within the period of 03/11/2021 to 01/12/2021.

Tapu Toa Te Tinana - Term 1 2022

Age group:

13-16-year-old young women and men

Number of participants:

Up to 30.

Length of Programme:	7 planned sessions over a 7-week period.
Programme Trainers:	HWC Social and Community Services Team, supported by the HWC Alternative Education Team.
Rationale for Programme:	Tapu Toa Te Tinana Healthy Living & Wellbeing programme that is founded on the concepts of Te Whare Tapa Whā and promotes healthy lifestyle choices through physical activity and positive relationships. We will be exploring the Model of Te Whare Tapa Whā and the pillars that represent overall wellbeing, the Importance of Food as Fuel, Exercise Pros and Cons, Sleep Hygiene and Managing Emotions both within themselves and others. These topics will create a space of education, discussion, and the ability to share individual knowledge.
Objective for Programme:	This programme will encourage young people to reflect on their overall Wellbeing and how they can best start their year with good decision making and provide tool they can incorporate to improve or manage their health and wellbeing. Tapu Toa Te Tinana programme is to educate our young people and give them the resources to help look after themselves and share knowledge with their friends and whanau.
Responsibility of Whānau:	Like other programmes delivered through the Highbury Whānau Centre Social Services, members of these young people's whānau will be informed about the programme objectives as well as being asked to think about their responsibility that they hold in supporting their rangatahi to participate within the programme.
Summary:	Tapu Toa Te Tinana is a Healthy Living & Wellbeing Programme for ages 13yrs -16yrs (Year 9 – 11) designed and facilitated by the Youth worker and Alternative Education team with the aim of engaging our youth in the education of Health & Wellbeing. Tapu Toa Te Tinana programme promotes healthy lifestyle choices through physical activity and positive relationships. Importance of Breakfast, Sleep Hygiene, Managing Emotions, Smoking Cessation and Te Whare Tapa Whā were all incorporated within this programme. These topics created a space for education, discussion, and the ability to share individual knowledge. Throughout the programme breakfast was supplied every Wednesday morning with the aim of our young people to notice any differences with their energy levels throughout the day. Sleep hygiene, Smoking Cessation and Te Whare Tapa Whā were areas that required support to help navigate the young people's understanding.
Evaluation:	Tapu Toa Te Tinana Health & Wellbeing programme was successful in its aims with all participants satisfied with the programme and able to demonstrate/share new knowledge, and stated it helps them be aware of the importance of learning about Healthy living & Wellbeing. Evidence of this information is supported through an evaluation process.
Attendees:	<u>18 registered participants; across the seven (7) sessions within the period of 23/02/2022 to 06/04/2022</u>
<u>He Kākano- Term 2 2022</u>	
Age group:	9–10-year-old girls



Number of participants: 5 Participants  
 Length of Programme: Six-weeks  
 Programme Trainers: HWC Social, Youth and Community Services Team Youth Worker- Sharon Waples  
 Measurements Used: Pre-evaluation and post evaluation.  
 Rationale for Programme: He Kākano is an in-school program for young girls 9-10 years' old that was designed to give young girls opportunities to explore ideas around healthy relationships, self-esteem, confidence, and peer relationships in a safe and supportive environment.  
 Objective for Programme: He Kākano offers arts and crafts and group activities that help the girls reflect on their self-esteem, peer relationships and confidence. The programme will help provide the young women with life skills to enable them to create and engage in pro-social relationships within their peer groups as well as in the community. It will also support them in feeling proud of who they are, what they can do and see the good things about themselves. The girls will discover who their safe places and people are to help equip them with resources for their future.



Summary: He kākano provided 5 young girls the opportunity to engage in fun, interactive arts and crafts, games, and activities to explore ideas around healthy relationships and self-esteem.

The programme provided opportunities for developing a sense of confidence and provided a safe space to explore self-esteem and peer relationships. The girls wrapped up the 6 weeks by taking home their own designed kite with resources to help them maintain what they have learnt.

Evaluation: 4 of the 5 participants expressed satisfaction in the program stating that they had fun, that they learnt the importance of self-worth, gained confidence, had fun and were excited to do the programme again next term.

Attendees: 5 registered participants; across the six (6) sessions within the period of 25/05/2022 to 03/08/2022

### Manu Rere (Lets Chat) - Term 2 2022

Age group: 11–13-year-old girls  
 Number of participants: 4 Participants  
 Length of Programme: six-weeks – one was added in term 3 due to illness during term 2  
 Programme Trainers: HWC Social, Youth and Community Services Team Youth Worker- Sharon Waples  
 Measurements Used: Pre-evaluation and post evaluation.  
 Rationale: Manu rere' Girls Group is a six-week program that was designed in conjunction with will be delivered by Sharon Waples to a group of year 7 & 8 girls from Monrad Intermediate School  
 Topics such as self-esteem, peer relationships, online safety, anxiety & stress, and body image. These topics will be reflected on unpacked through activity-based learning and conversation.  
 Objective for Programme: Manu Rere will be facilitated around the design of their own personal hoodies and group activities that will help

the girls reflect on their self-esteem, peer relationships and confidence. The programme will help provide the young women with understanding their identify and who they are. The girls will learn what self-esteem is and how to build their own self-esteem as well as the self-esteem of others. This will involve exploring how to use social media in a healthy way and learn how it can affect their self-esteem. It will also involve looking at healthy relationships and focus on whom they can go to when they need help boosting their self-esteem, their safe places & safe people. Overall, the girls will develop skills to enable them to create and engage in pro-social relationships within their peer groups as well as in the community and resources of how to cope with different situations and emotions in their future.

Summary.

Manu Rere provided 4 young girls with the opportunity to engage in fun, interactive design, and group activities to explore ideas, self-esteem, peer relationships, online safety, anxiety & stress, and body image.



The programme provided opportunities for developing a sense of confidence and provided a safe space to explore what self-esteem is and how they can build theirs and others self-esteem whether through online activity, self-care, and peer relationships. Due to illness and COVID interruptions the program was extended into Term three but was wrapped up with the girls

presenting their designs for their hoodies and getting them printed. This is something that will encourage them to be reminded about how they look after themselves and others' self-esteem in the future.

Evaluation:

All participants expressed satisfaction in the program stating that they had fun, that they learnt the importance of self-worth, gained confidence, had fun and were excited to do the programme again next term.

Attendees:

4 registered participants; across the six (6) sessions within the period of 26/05/2022 to 11/08/2022

### 3. Annual provision of three School Holiday Programmes.

#### Four School Holiday Programmes

Age group:	7-16-year old's
Number of participants:	Up to 20 young people daily within each holiday programme.
Length of Programme:	Two-week programme within the school holiday period.
Programme Periods:	1: Term 3, 2021 – October 4 <sup>th</sup> to October 15 <sup>th</sup> , 2021 2: January 17 <sup>th</sup> to 20 <sup>th</sup> , 2022 3: Term 1, 2021 – April 19 <sup>th</sup> to April 22 <sup>nd</sup> , 2022 4: Term 2, 2021 – July 11 <sup>th</sup> to July 15 <sup>th</sup> , 2022
Programme Trainers:	HWC Specialist Youth and Community Services Team
Measurements Used:	<u>Consistent Action Reflection</u>

Immediately after each session the co-facilitators shared some informal reflections about what worked well, and what could be improved. The following day the co-facilitators came together for a more formal feedback

session to brainstorm, make suggestions, and plan tasks for the next session.

Evaluation Form

Group feedback was sought from participants throughout the programme. However, the co-facilitators wanted to develop a tool which would allow participants to provide individual and anonymous feedback. It was also an important part of ending the group in a tidy way and encouraging a sense of closure.

Rationale for Programme:

We have developed this programme to not only cater for the recreational activities, but also the pro-social development of young people within these school holiday periods.

Objective for Programme:

Holiday Programme is intended to provide youth with the opportunity to engage in fun, interactive and productive activities which give them the chance to gain a skill and a sense of inclusion.

Sports, Art, Team building, and Outside activities are included in this programme and has many associated positive learning outcomes from strengthening social networks, developing a sense of pride and achievement,



developing fine and gross motor skills, as well as providing an opportunity to be creative and blow off some energy. To break down any potential barriers, participation is the key factor for the youth to socially interact in a team environment.

Responsibility of Whānau:

Like other programmes delivered through the Highbury Whānau Centre Social Services, members of these young men and women are informed about the programme objectives as well as being asked to think about their responsibility that they hold in supporting their Rangatahi to participate within the programme.

Attendees:

Programme 1 = 20 / Programme 2 = 17 / Programme 3 = 8 / Programme 4 = 16; 61 participants attended these programmes over the reporting period of 1 July 2021 – 30 June 2022.

**4. Annual provision of a Youth Leadership Development programme.**

Our Youth Leadership Development Programme, that is attached to the HWC JYT Module due to Covid 19 Restrictions & this programme not running.

**5: Annual provision of youth sport competitions.**

HWC JYT (Highbury Whānau Centre Junior Youth Touch Module)

The HWC JYT Module was Cancelled due to Covid 19 restrictions, the first time in 27 years. The restrictions inhibited the mass gathering of people more than 100 within an open space area. The module services approximately 1500+ young people and their whānau.

**6. Annual delivery of Community Development programmes**

The following are details of the WAIORA Community Development Initiatives that were facilitated by staff Member Jodie Matenga-Phillips, in association / collaboration within wider organisational networks.

## **July 2021**

### Manawa Ora Mirimiri Clinic

Length of Program:	One day
Participants:	80
Age:	14-70 yrs.
Facilitators:	Manawa Ora Mirimiri & Highbury Whānau Centre
Rationale:	Indigenous alternative to support wellness.
Objective:	Creating opportunities for the 4412 communities to access Mirimiri and Romiromi work to restore and balance your body and mind, delivering harmonious healing on a spiritual level.



### Kāinga Connect Digital Literacy

Length of program:	Eight (8) weeks
Age group:	50-65 yrs.
Number of participants:	13
Program Trainers:	20/20 Trust & Highbury Whānau Centre
Rationale:	To provide digital literacy training to digitally excluded Māori, Pacific People in the community.
Objective:	Support kaumatua in the community to have access to digital connection, devices, Google platform education, ongoing tech support and deeper connection to community.
Responsibility of whānau:	Commitment to all eight session, \$60.00 fee.

## **August 2021**

### Pasifika Food Safety Training

With the upcoming BBT event, we (BBT squad) decided to ask the community if they wanted food trucks or an opportunity to create their own food stalls. After a good number of interests from the Pasifika community, we approached PNCC for training support.

Length of program:	6 hours 3 x 2-hour zooms
Age group:	40+
Number of participants:	14
Program Trainers:	Palmerston North City Council, Te Tihi & Highbury Whānau Centre
Rationale:	To ensure safe preparation and trading of kai.
Objective:	Provide training for those whanau wanting to sell kai at upcoming community events and markets.
Responsibility of whānau:	Attend all zooms, plan menus, resource resources to support safe practise e.g., chillers.
Attendees:	14 whānau, 2 trainers & 2 community project leads.

### COVID Kai parcels

Number of recipients:	73 whānau
Orgs:	Te Tihi & Highbury Whānau Centre

Rationale / Objective: Provide kai support to HWC clients in need during COVID pandemic.

Redirected Labelle School Lunches (due to lockdown)

Number of recipients: 2500  
 Coordination: Jodie Matenga-Philips & Highbury Whānau Centre  
 Org support: BCWH, Kawakawa Lodge, Homes for People, Māori Wardens, MWL, Legacy Church, Niuvaka, PPCT, Just Zilch, Methodist Social Services.

Āpiti Tavern Kaumatua Hot Meals

Number of recipients: 200  
 Coordination: Jodie Matenga-Philips & Highbury Whānau Centre  
 Org support: Tini Whetu ki te Rangi, PPCT, Mission 4 Men, Highbury Whānau Centre.

**September 2021**

Kāinga Connect 4412 -Digital Literacy

Length of program: 8 weeks  
 Age group: 50+  
 Number of participants: 17  
 Program Trainers: 20/20 Trust & Highbury Whānau Centre.



Rationale: To provide digital literacy training to digitally excluded Māori, Pacific People in the community.

Objective: Support whānau in the community to have access to digital connection, devices, Google platform education, ongoing tech support and deeper connection to community.

Responsibility of whānau: Attend 8 weeks and \$60.00 fee.

Parakore Īkura wānanga x 2

Length of program: 2.5 hours  
 Age group: 11+  
 Number of participants: 30  
 Program Trainers: Pārakore, Highbury Whānau Centre., Best Care Whakapai Hauora

Rationale: The purpose of this wānanga is to raise awareness about the te Ao Māori worldview relating to ikura, including the history and whakapapa. Looking at the pros and cons of both reusable and single use ikura products. This wānanga enables a safe place for Wāhine to talk about ikura and ikura products.

Responsibility of whānau: 2 generational model, Kōhine to come with parents or caregiver.

COVID Kai parcels

Number of recipients: 57  
 Orgs: Te Tīhi, Highbury Whānau Centre.  
 Rationale / Objective: Provide kai support to Highbury Whānau Centre. clients in need during COVID pandemic.

**October 2021**

Vaccination Pop-up Highbury Whānau Centre

Length of program: 3 hours

Age group: Mixed  
 Number of participants: 27  
 Orgs: Highbury Whānau Centre, MidCentral Health  
 Rationale: Regional Statistics showed Highbury community having low vaccination numbers.  
 Objective: Access to community vaccination clinics in a safe non-clinical space.

Mirimiri Community Clinic

Length of program: 5 hours  
 Age group: 12+  
 Number of participants: 39  
 Program Trainers: Manawa Ora Mirimiri & Highbury Whānau Centre  
 Rationale: Indigenous alternative to support wellness.  
 Objective: Creating opportunities for the 4412 communities to access Mirimiri and Romiromi work to restore and balance your body AND mind, delivering harmonious healing on a spiritual level.

**November 2021**

Pasifika Food Safety and Handling training

Length of program: 4 hours  
 Number of participants: 14  
 Program Trainers: PNCC & Highbury Whānau Centre  
 Rationale: To ensure safe preparation and trading of kai.  
 Objective: Upskilling Pasifika whānau wanting to sell kai at local Highbury Market, Summer community events and via online platforms.



Vaccy Taxi Pop-up HWC x2

Length of program: 3 hours each  
 Age group: Mixed  
 Number of participants: 28 (1st) 17 (2nd)  
 Orgs: Highbury Whānau Centre & MidCentral Health  
 Rationale: Regional Statistics showed Highbury community having low vaccination numbers.  
 Objective: Access to community vaccination clinics in a safe non-clinical space.

Preserving PPCT

Length of program: 2.5 hours  
 Age group: 30+  
 Number of participants: 8  
 Orgs: Highbury Whānau Centre, Becs Beere Supergrans.  
 Rationale: Community education on food preservation.  
 Objective: Plenty of citrus in the community. Pasifika participants keen to learn preserving skills to share product with community over Christmas.  
 Responsibility of whānau: Provide citrus fruits and jars where possible.

**December 2021**

Tini Whetu ki te Rangi Kaumātua Consultation

Length of wānanga: 2 hours  
 Age group: 60+  
 Number of participants: 43

Wānanga Facilitators:	Highbury Whānau Centre, Melissa Best Care Whakapai Hauora
Rationale:	Revitalize the Tini Whetu Kaumātua Service.
Objective:	Wānanga with Kaumātua about what they would like Tini Whetu Kaumātua Services to look like moving into the new year.
Responsibility of whānau:	Attend & provide feedback.

### Tomatoes Preserving Workshop

Length of program: 2.5 hours

Age group: 35-50

Number of participants: 5

Program Trainers: Highbury

Whānau Centre

Rationale: Just Zilch had excess tomatoes going to landfill.

Objective: Learning a new preserving skill and sharing the finish products with the pātaka kai 4412.

Responsibility of whānau: Feedback on what other preserving they would like to learn.



### COVID Wellness Packs

Length of program: One day

Number of participants: 40

Number of recipients: 1500

Coordinators: Vanessa, Te Tihi & Highbury Whānau Centre.

Orgs: BCWH, Te Tihi, Muaūpoko Tribal Authority, Te Waka Huia, Whaioro Trust, MidCentral, He Puna Hauora, Kauwhata MWWL, Raukawa whānau ora, te Kete Hauora.

Rationale: Allocated COVID resources

Objective: Provide kai & sanitation provisions to HWC clients in need during COVID pandemic.

### January 2022

#### Tini Whetū ki te Rangi Kaumātua Group planning

Length of program: 30 weeks

Age group: 60+

Number of participants: 20

Program Trainers: Highbury Whānau Centre, BCWH, PNCC, NZ Police, HPH, Super Grans, Grandparents Raising Grandchildren, Sport Manawatū

Rationale: Creating a safe space for Kaumatua to come together to stay connected with each other and services available in the community.

Objective: Lead planning morning with Tini Whetu staff and community connections to establish a term-by-term calendar of events with activities requested by kaumātua at a previous consultation hui.

#### Preserving Citrus PPCT

Length of program: 3 hours

Age group: 65+

Number of participants: 10

Program Trainers: Becs Beere, Super grans, Highbury Whānau Centre

Rationale: Follow on from previous community wānanga.

Objective: Upskill community whānau on how to preserve kai growing in their neighbourhood.

## Rongoā Kawakawa Wānanga HPH

Length of program:	4 hours
Age group:	10-45
Number of participants:	14
Program Trainers:	Gina, HPH & Jodie, Highbury Whānau Centre
Rationale:	Upskilling Professionals who want to share the knowledge of Rongoā Kawakawa.
Objective:	Number of professionals in Te Roopu Whāi Hinātore wanting to learn Rongoā kawakawa matauranga to share in their spaces.
Responsibility of whānau:	Gathering, preparations, process, and packaging. Learning karakia.

## SKINNY Jump Agent

Length of program:	Ongoing
Age group:	16+
Number of participants:	10 (Jan -July 2022)
Program Trainers:	Digital Inclusion Alliance Aotearoa (DIAA), Jodie-Highbury Whānau Centre
Rationale:	Access for low income whānau to prepaid internet connections via community partners.
Objective:	Ensure all eligible community whānau have access into internet connection in their homes, to support learning and maintain connection to the outside world.
Responsibility of whānau:	Payment for continued access / top ups



## **February 2022**

### Tini Whetu ki te Rangi Kāinga Connect

Length of program:	10 weeks
Age group:	60+
Number of participants:	17
Program Trainers:	Highbury Whānau Centre
Rationale:	To provide digital literacy training to digitally excluded Māori, Pacific People in the community.
Objective:	Provide digital support, education, and device to Kaumātua who attend the Tini Whetu kaumātua roopu.
Responsibility of whānau:	Pay \$60.00 fee, attendance to class.

### Rongoā Kawakawa Wānanga HWC

Length of program:	4 hours
Age group:	12-70
Number of participants:	25
Program Trainers:	Gina-HPH, Jodie- Highbury Whānau Centre, Vanessa-TWH.
Rationale:	Upskilling community who want to learn the matauranga of Rongoā Kawakawa.
Objective:	Provide access to community who wish to learn matauranga Rongoā Rākau.
Responsibility of whānau:	Gathering, preparations, process, and packaging. Learning karakia.

### Parakore Īkura wānanga

Length of program: 2.5 hours  
 Age group: 10+  
 Number of participants: 16  
 Program Trainers: Jodie-Pārakore, Jodie- Highbury Whānau Centre  
 Rationale: The purpose of this wānanga is to raise awareness about the te Ao Māori worldview relating to ikura, including the history and whakapapa. Pros and cons of both reusable and single use ikura products. This wānanga enables a safe place for Wāhine to talk about ikura and ikura products. Responsibility of whanau: 2 generational model, Kōhine to come with parents or caregiver.

Preserving Citrus PPCT

Length of program: 3 hours  
 Age group: 65+  
 Number of participants: 11  
 Program Trainers: Becs Beere-Supergrans  
 Rationale: Follow on from previous  
 Objective: Upskill community whānau on how to preserve kai growing in their neighbourhood.



Sustainably Schools Wānanga:

Length of program: An in school and community support through several different connections.  
 Age group: Primary, Intermediate and Secondary school students.  
 Number of participants: 7 school groups of approx. 150+ (Participating Kura & ECE from the 4412 communities- Te Kura o Wairau, Te Hiringa, He Ngākau Rangatahi, Monrad, Te Reanga, Takaro & Somerset Kindergarten, TANCS ECE.  
 Program Trainers: Environment Network Manawatū, Growing Community Growing Gardens, Let's Grow Highbury, Parakore, Community mara kai, Kai Security 4412.  
 Rationale: Connect Kura to professionals working in community project with a knowledge of sustainable living to support enviro groups, mara group and Rongoa Māori groups in Kura.  
 Objective: Connect local Kura/A. E with organisations to support education around sustainable living.  
 Responsibility of whānau: Tautoko tamariki to attend Kura.

HWC Carpark Kai support

Length of program: 2 hours  
 Age group: 11 yrs. – 65 yrs.  
 Number of participants: 38 whānau from Te Kura Waenga o Tirohanga Monrad  
 Program Trainers: Highbury Whānau Centre.  
 Rationale: Support whānau with a kai parcel & information for kai support if they have any ongoing kai shortage issues.  
 Objective: Provide whānau with accurate Kai support information.  
 Responsibility of whānau: Use the information and share the correct information with others in their community.

**March 2022**

Kāinga Connect 4412 Digital Literacy Evening PPCT

Length of program: 6 weeks  
 Age Group: 30-55

Program Trainers: 20/20 Trust & Highbury Whānau Centre  
 Rationale: To provide digital literacy training to digitally excluded Māori, Pacific People in the community.  
 Objective: Support Whānau in the community to have access to digital connection, devices, Google platform education, ongoing tech support and deeper connection to community.  
 Responsibility of whānau: Attend all 6 sessions & pay \$60.00 fee.

### Kaumātua WOF pop up x 3

Length of program: 2 hours  
 Age group: 60+  
 Number of participants: 49 in total  
 Coordination: Jodie - Highbury Whānau Centre  
 Org: PPCT Matua Ola, Tini Whetu ki te Rangi, Grandparents Raising Grandchildren, BCWH.



Rationale: free health check-ups for Kaumātua in their familiar settings.  
 Objective: Kaumātua having access to free health check-ups while attending their normal weekly gathering. Medical Professionals completing medical observations, answering pātai.

### Healthy Homes in Winter workshops

Length of program: 2 hours  
 Age group: 20-65  
 Number of participants: 12  
 Program Trainers: PNCC, Highbury Whānau Centre  
 Rationale: Healthier community  
 Objective: Provide education for community about warmer and healthier homes over the winter months.

### Supergrans Training

Length of program: 4 hours over two weeks  
 Age group: 60+  
 Number of participants: 8  
 Program Trainers: Joanne Baird, Highbury Whānau Centre  
 Rationale: Recruitment of potential Supergrans  
 Objective: Support those kaumātua who have been attending workshops and wānanga who would like to volunteer as a Supergran.  
 Responsibility of whānau: 4 Kaumatua have since been employed with SG in a voluntary role.

### April 2022

#### Kāinga Connect 4412-Digital Literacy, Tirohanga Monrad

Length of program: 30 hours  
 Age group: 30+  
 Number of participants: 14 - Parents/caregivers  
 Program Coord: Jodie- Highbury Whānau Centre  
 Program Trainers: 20/20-Monette  
 Program Funder: Kāinga Ora  
 Rationale: support Schools online learning

Objective: Exclusive course for Kura Whānau living in Kāinga Ora homes to learn about the google platform and google classroom so they can support online learning at home.

Responsibility of whānau: Attend 3-day wānanga and complete homework.

Kāinga Connect 4412-Digital Literacy, Te Kura o Wairau.

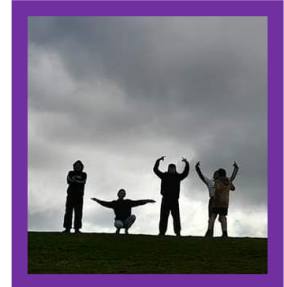
Length of program: 30 hours  
 Age group: 30+  
 Number of participants: 12 - Parents/caregivers  
 Program Coord: Jodie- Highbury Whānau Centre  
 Program Trainers: Jodie- Highbury Whānau Centre  
 Program Funder: Kāinga Ora  
 Rationale: Support schools online learning  
 Objective: Exclusive course for Kura Whānau living in Kainga Ora homes to learn about the google platform and google classroom so they can support online learning at home.  
 Responsibility of whānau: Attend 3-day wānanga and complete homework.

MRL Vaccination Clinic

MRL Vaccination Day, 10th April 2022.

Vaccination event runs at Coronation Park during the Manawatū Junior Rugby League competition. This was a 4-hour vaccination clinic from two RV's, in partnership between He Puna Hauora, Highbury Whānau Centre, Think Hauora & Te Waka Huia. Many tamariki, rangatahi and whānau from 7 league clubs from Manawatū, Horowhenua, Tararua and Wairarapa were present on the day. The event was advertised on iwi radio, Kia ora FM, Māori/Iwi partnership and community social media platforms, Vimeo Video, flyers, and mailbox drop.

80 Vaccinations in total  
 80% Māori/PI  
 10 COVID Vaccinations  
 69 Flu Vaccinations  
 1 Childhood Immunisation Vaccination.  
 300 RAT's & sanitation packs distributed.



<https://vimeo.com/698456179>

<https://www.nzherald.co.nz/horowhenua-chronicle/news/rugby-league-enthusiasts-inspiring-a-new-generation-of-players/YLQDWDCCG2WIRYJPDVL6LSGJOA/?fbclid=IwAR2nPRU3lo7g2gJD1M8lOH54iqCHdx2CSI0CMwlQOeO50gScJCz6iTnfMo>

Mirimiri Wānanga

Length of program: 5 hours  
 Age group: 12+  
 Number of participants: 48  
 Coordination: Highbury Whānau Centre  
 Program Trainers: Manawatū Oranga  
 Rationale / Objective: Providing community access to indigenous healing alternatives.  
 Responsibility of whānau: Recommended cost of \$20.00

UP2 Manawatū Event.

Up2 Manawatū was a successful community event held at Te Hotu Manawa Marae, by a collection partnership between Māori organisations to promote access to resources and information for the fight against COVID-19.

Local businesses were called in to cater kai to all, local rangatahi groups and soloists, MC's Puawai and Rongomai Taiapa, DJ's Davey Faapito, Kia ora FM provided entertainment for the event.

Local Labour MP, Tangi Utikere, Green Party MP, Teanau Tuiono & Co-leader of the Māori Party, Debbie Ngawera-Packer were all in attendance for the event.

This event was widely spread over social media, with a dedicated Instagram page and advertise on iwi and mainstream radio stations.

171 Vaccinations in total  
 24 COVID Vaccinations  
 123 Flu Vaccinations  
 24 Childhood Immunisations  
 400 RAT's, sanitation and kai support packs were distributed.  
[https://www.instagram.com/up2\\_manawatu/](https://www.instagram.com/up2_manawatu/)



<https://www.facebook.com/HWC7163/photos/5117934641578026/>

## **May 2022**

### Kāinga Connect 4412-Digital Literacy, BCWH

Length of program: 30 hours  
 Age group: 18+  
 Number of participants: 16  
 Program Coord: Jodie- Highbury Whānau Centre  
 Program Trainers: Jodie- Highbury Whānau Centre  
 Program Funder: Kāinga Ora  
 Rationale: To provide digital literacy training to digitally excluded Māori, Pacific People in the community.  
 Objective: Assess to digital support, education, and digital device to Kāinga Ora whānau living in Awapuni and surrounding suburbs.  
 Responsibility of whānau: Attendance  
 Attendees: Kāinga Ora tenants living in the 4412

<https://kaingaora.govt.nz/news/its-not-just-computers-its-community/?fbclid=IwAR2VmukGTFzrHO9FcFyDZ3qV3NB2YOHAY5-0zyU9kpSwSbIBtbNkTjplc60>

## **June 2022**

### Resilience Rākau (MCCF)- Te Hiringa

Length of program: 2 hours  
 Age group: 12-45  
 Number of participants: 14  
 Program Trainers: Jodie - Highbury Whānau Centre  
 Rationale: Facilitate wānanga to seek the voice of Rangatahi and their whānau (but with a particular focus on a rangatahi viewpoint) on their voices relating to resilience & recovery for now and the future.  
 Objective: How has the COVID pandemic affected some of our city's vulnerable youth.  
 Attendees: Alternative Education rangatahi and Kaimahi

### Resilience Rākau (MCCF)-Heke Te Rangaakura (Raukawa)

Length of program: 2.5 hours  
 Age group: 19-30

Number of participants:	18
Program Trainers:	Jodie- Highbury Whānau Centre
Rationale:	Facilitate wānanga to seek the voice of Rangatahi and their whānau (but with a particular focus on a rangatahi viewpoint) on their voices relating to resilience & recovery for now and the future.
Objective:	How has the COVID Pandemic affected Rangatahi in tertiary study.
Attendee:	Tertiary Students

**Puanga Twilight Festival**

The city's first official Māori New Year celebration for all the whānau at Ahimate Reserve.

This family-friendly festival included several Kapa Haka roopu and musical performances, food caravans, Community stalls, Health promotion, Māori storytelling and ended with fireworks display.

The Tirohanga Monrad Evolocity CEO, Kalas Philips, put together 400 RAT's sanitation packs containing:

RAT's, face masks, hand sanitiser, Kawakawa/Eucalyptus Rongoā rub, COVID Whānau Plan, Community Kai support information, MoH/ Afterhours GP/Community pharmacy contacts.

<https://www.facebook.com/CommunityKonnnect4412>

<https://www.facebook.com/Ngati-Hineaute-Hapu-Authority-104377937990534>

<https://www.pncc.govt.nz/News-Events/Events/Puanga-Twilight-Festival>

**Ora Konnect Squads****Pūkenga Rawa - Whānau Led**

Current whānau led project is to recreate the Highbury shopping centre as a safe space of whanaungatanga, manaakitanga and kaitiakitanga for the community and the wider city. By the acknowledgement of the aspirations of the community, and supported by Ora Konnect, the space will be revitalised for the wellbeing of the whānau.

Some area's covered in this project will be painting of the shop fronts, development of the green space, upgrade of the seating, gardens, car park, wheel stops, lighting, toilet block upgrade, murals repainted, raised judder bars to slow traffic etc.

**Pūkenga Rawa - Ko Tōu Manawa Ko Tōku Manawa-(4 weekly)**

91 referrals submitted.

Ko Tōu Manawa Ko Tōku Manawa works alongside whānau in Highbury and West End to create safer, more connected, and cohesive communities. We work collectively using education and resources to strengthen the trust and confidence within the community to achieve increased whānau wellbeing.

This pilot program offers whānau in these communities' access to free burglary prevention resources and education.

**Tiaki Taiao - Kai Security (4 weekly)**

Organized or involved in:

x2 Food Drives (Te Pātaka Kai 4412)

School Lunch rescue Tirohanga/Monrad, Te Kura o Wairau & Takaro to Just Zilch, Cloverlea School lunches to Te Whare Koha.

Te Whare Pūkai and Just Zilch pick up when required by clients of the organisation.  
 Community garden projects (Te Hotu Manawa, Te Pātikitiki).  
 Kai Gardens in social Housing.  
 Growing gardens, growing communities in home garden tutoring.  
 Enviro Groups in schools  
 Kai distribution support, TPK4412, PPCT, Niuvaka

## 7. Annual completion of one community development initiative that will enhance community development identity.

- Pātua te Taniwha – A community driven initiative to promote Te Reo Māori within the community and provide opportunities for people to learn and further develop their Reo. Started by local Kaumātua, the Highbury Whānau Centre has sourced funding to promote and develop Pātua te Taniwha and housed the programme within the facility on a weekly basis. Participant numbers have tripled since it shifted under the HWC umbrella, and there are plans for further development. Each Thursday evening between 25-35 people of all nationalities attend class to grow their knowledge of and confidence within engagement & speaking of Te Reo Māori.

### Specialised Youth / Development Work Activities

#### **NDOE Youth Work / YDP / Mentoring / Supported Bail**

Youth and community development group programmes are delivered by qualified staff for at risk youth aged 7-18 in Palmerston North. Programmes are planned and reviewed annually to meet identified community need. Duration, target group and size vary. Programme's aim to support young people to build skills, confidence, and resilience so they may engage in pro-social activities, education and their family/whānau – A total of 50 participants for the 1 July 2021 – 30 June 2022 year.



Counselling and youth work support delivered by qualified staff for at risk 8-25-year-olds and their family/whānau in Palmerston North. The service aims to use the strengths of children, young people and their family/whānau to set goals and develop a plan. Work is on relationships, anxiety, anger management, alcohol, and drug use, offending behaviour, identify formulation, leadership, and self-esteem building – A total of 49 participants for the 1 July 2021 – 30 June 2022 year.

Supported Bail is an intensive programme tailored to the needs of each rangatahi aged 12-17 and their whānau. It is delivered at times when rangatahi are at risk of breaching their bail conditions and/or reoffending. This includes weekdays, evenings and weekends and coverage over at-risk times during public holiday periods. Supported Bail is aimed at supporting rangatahi to be compliant with their bail conditions whilst enabling them to remain in the community during their bail period. It is a community-based alternative for rangatahi who would otherwise be detained on remained in an Oranga Tamariki Youth Residence. The programme also includes considerable support for whānau to enable them to understand court proceedings, confidently monitor and supervise their rangatahi, and advocacy and connection to community supports - A total of 12 participants for the 1 July 2021 – 30 June 2022 year.

Fresh Start Mentoring provides individualised and intensive support, positive guidance, encouragement, opportunity, and challenge which assists the child or young person within Youth Justice to achieve their goals and aspirations. Mentoring includes an individual goal plan which aims to improve the child or young person's educational and employment opportunities, increases their community participation, and reduces the level of their offending. The client group for mentoring is for under 18 and duration can be up to 12 months in length - A total of 14 participants for the 1 July 2021 – 30 June 2022 year.

Youth Development Programmes are services delivered to implement individually tailored intervention plans following Youth Justice Family Group Conferences. The aim is to achieve the outcomes set by the

FGC process which includes holding the Child or Young Person accountable for their actions, address the underlying causes of their offending as well as providing parents and/or caregivers with tools to support their Child or Young person to live an offending free lifestyle. These are delivered to ages 13-18 and encompass a family/whānau wrap around approach - A total of 7 participants for the 1 July 2020 – 30 June 2021 year.

The following are the collaborative relationships that our organisation is currently participating within:

- Ora Konnect – a collect impact collaboration of organisations in the Westside of the city; the 4412 – operational aspect is facilitated through W.A.I.O.R.A.
- WOSIDLG – The Whānau Ora Strategic Innovation, Development and Leadership Group
- Ara Taiohi – The National Youth Sector Network
- Central Region Youth Service Providers Collective.
- Iwi & Māori Health & Social Service Organisation – Manawatū Rōhe Collective
- Oranga Tamariki – PPG (Professional Practice Group) Advisory Roopu – Tangata Whenua Caucus
- Palmy Youth Sector Network – Membership and steering group membership.
- Youth Well-being Advisory Group (YWAG) – Membership & participation into the DHB Youth Well-being Advisory Group
- Local SWiS workers – (SWiS – Social Workers in Schools) information sharing, programme design and at times facilitation of delivery.

## IUVENTUS Ltd

### SERVICE STREAMS:

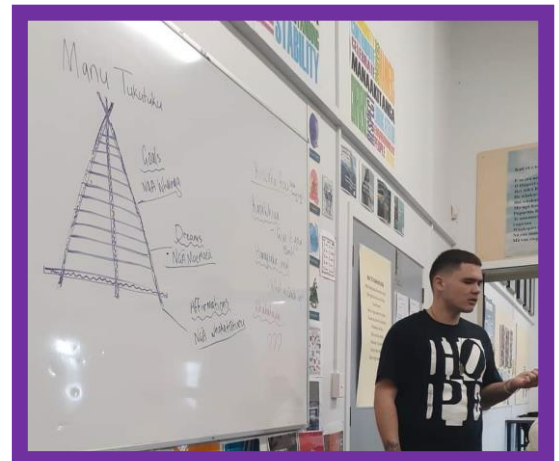
- **START – Whana Tū, Youth Service**
- **Te Hiringa – Alternative Education**

### START – Whana Tū, Youth Service

**Organisational overview:** The purpose of the START, Whana Tū – Youth Service is to deliver the YP / YPP (Youth Payment & Young Parent Payment) and the NEET (Not Engaged in Education & Training) contracts within the Palmerston North & Manawatū District communities. This is a contract that is facilitated by Iuventus with the Ministry of Social Development.

**Staffing:** START, Whana Tū – Youth Service has nine staff. All staff are experienced and / or qualified within Case management, Social Work and / or Youth Work; staff have continued to actively receive professional development and support in accessing this from the organisation.

In June 2022, we completed our tenth year within youth services (after the initial contract in 2006 of Youth Transition Services was re-configured & re-tendered in 2012) after the initial period of establishment and development of the service and a way of working with young people within Palmerston North and the Manawatū region (July 2012 to June 2022); an understanding of how the youth services contract worked, and how we as an organisation were going to implement this service within our community. We have developed the initial evolution of youth service provision after the early years within the establishment and improvement of the youth transition programme that solely worked with NEET (Not Engaged in Education and Training) young people between the ages of 13 to 18 years old. Within the development of YP & YPP (Youth Payment & Young Parent Payment) young people between the ages of 13 to 20 years old; we continue to meet and at times surpass the national average within the contracted outcomes for this service provision, encouragement of young people in re-engagement within education and further training is the outcome foci.



Within the delivery of this service, we are fully involved within the performance / outcomes of the MSD Youth Service Contracts and it was a period of both growth and stabilisation within the current youth services contract for the organisation; especially within the learnings and adjustments in working with young people in receipt of financial support from the government under the YP & YPP (Youth Payment & Young Parent Payment) programmes of this contract.

The following is a table with the quantity and educational engagement percentages for START services here in the Palmerston North / Manawatū district (as of 30 June 2022): *Disclosure – the information recorded & displayed below is related to (quantity of young people within the service) is a ‘snapshot’ taken on the 30 June 2021, all other stats are a measurement across this time stated.*

Performance for Start for NEET from 01/07/2021 to 30/06/2022	
Performance measure	Statistics
Number of enrolments as at 30/06/2022	17
Young people enrolled within 90 days of referral acceptance (NEET only)	86%
Young people contacted within the last 30 days (as at 30/06/2022)	71%
Initial Youth Service Plans completed within 30 days of enrolment (NEET only)	98%
Young people with a confirmed driver licence status (as at 30/06/2022)	71%
Youth Service Plans completed or reviewed with the young person within the last 90 days (as at 30/06/2022)	58%
Young people engaged in full-time education, full-time training or work-based learning (as at 30/06/2022)	18%
Exit Youth Service Plans completed prior to the young person exiting the service	16%

Performance for Start for YP/YPP from 01/07/2021 to 30/06/2022	
Performance measure	Statistics
Number of enrolments as at 30/06/2022	105
Young people contacted within the last 30 days (as at 30/06/2022)	91%
Young people with a confirmed driver licence status (as at 30/06/2022)	82%
Youth Service Plans completed or reviewed with the young person within the last 90 days (as at 30/06/2022)	82%
Young people engaged in full-time education, full-time training or work-based learning (as at 30/06/2022)	37%
Exit Youth Service Plans completed prior to the young person exiting the service	40%

## Highlights for the Service

A highlight for the service has been the continued growth and development of the staff within their respective roles. The service team of START within our organisation is a group of committed individuals who strive to seek positive outcomes for each of their clients / rangatahi who need their support. Individuals are prepared to work as a collective to develop cohesive processes in the utilisation of the resource that is Youth Service, which enables young people to create independence and engage within education. Through the development of all our staff members, their growth within the youth sector will continue to flourish. The acceptance of the Youth Service within the youth sector, school's community and social service providers has constantly needed to be maintained, although it has been relatively unproblematic in connecting with all the above-named sectors. The maintenance comes from the forever evolving world that is social policy with the programme facilitation of NEET (Not Engaged in Education & Training) & Youth Benefit schemes; as well as balancing this with the individual development needs of staff and their whānau.

Having the adequate resources and support to develop this service, and the ability to creatively develop the work process / practice to meet the needs of the young people we serve, has also been a

continued development. This is without the fiscal constraints that most other social service organisations face, has also been a highlight; this is a constant balancing act with our service meeting / achieving the overarching aim of having fewer young people relying on a benefit to meet their needs, as we have had a number of young people consistently leaving the youth benefit supports and moving into independence through gaining full-time work and re-engagement within further education and training.

With this contract secured to June 30, 2025, which includes smaller caseloads and FTE funding compared to previously being an outcome funded contract. During the Covid-19 lockdown period of March – May 2020 and again during periods of 2021, the START – Youth Service Team facilitated essential service provision and assisting some isolated young people in being connected to assistance.

**Challenges for the Service** The proposed risk is that the ongoing development of service support, contact and the ability to engage with those young people whom are not accessing support from these services or agencies is becoming a concern, these young people have the classification of being (NEET - Not in Education, Employment and Training); alienated young people, whom have withdrawn from the education system, training



opportunities and are becoming increasingly “unemployable”; is an enormous concern, these young people have also withdrawn from all support and avenues that can assist within their progress and development. Thus, coupled with the limited employment options for these young people, and the resources and time needed to meet, assess the need, and explore positive outcomes for these young people is an ‘ethical’ concern for the organisation. The mitigating strategy will be to ‘pool’ the time and resources for these groups with support from Work & Income to assist in the provision of service delivery to these vulnerable groups. The provision of an “frank”, “blunt” and “honest” programme to these groups would benefit and aim to inspire the need for accessing programmes, training, and employment options for their individual needs. Another worrying concern, becoming a trend has been the utilisation of some whānau and individuals viewing the YP (Youth Payment) benefit as a potential ‘default’ option rather than potentially exploring other options in accessing fiscal support for themselves. We need to develop a process that enables & empowers young people into work, and understanding what work is and the development of a culture or ethos of employment being a social norm.

A focus from the previous year was the development & facilitation of a Rangatahi Work Readiness programme for which ran for 6 months and had a 90% (as measured by MSD) success rate of rangatahi engagement into sustainable employment. Unfortunately, we could not obtain funding adequate for sustainability, as a proposed of a minimum three-year contract was able to be achieved through MSD; and therefore it was decided to cease operation of this initiative.

START and the service of Youth Service, continues within its development of kaimahi into youth work and community development work. It provides a ‘structured’ expose’ of this sector and affords an opportunity for new staff to explore the sector as a career pathway.

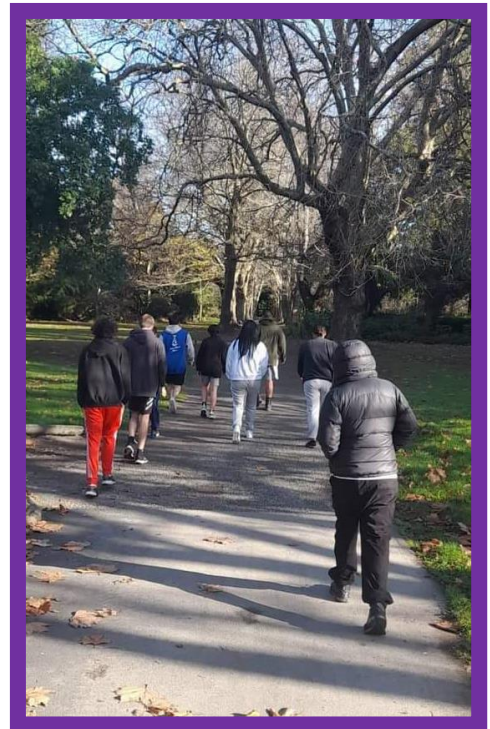
### **Te Hiringa – Alternative Education**

The Highbury Whānau Centre is a Youth, Whānau and Community Development organisation that was started in 1981 in response to some burgeoning youth issues in Highbury, Palmerston North. Over a decade later, in response to a growing issue with local young people who had disengaged from education, the Highbury Whānau Centre Youth Worker collaborated with local school principals to secure a new initiative called Alternative Education. In 2000, the Highbury Whānau Centre became the first local provider of AE. As the need grew, so, too, did the AE provision, and the Centre became

responsible for working with the local consortium of schools to support and encourage better outcomes for young people 'alienated' from mainstream settings, the year of 2022 signals 22 years of Alternative Education Provision in the Manawatū.

Early in the provision of AE, the Whānau Centre recognised the complexity of issues that results in the alienation and disengagement of young people from mainstream education. Social determinants such as socio-economic status, mental and physical health, exposure to drug and alcohol, physical and emotional abuse, etc., were recognised as common factors in the lives of the young people referred to us. Their resulting disengagement from education only served to compound the issues and create further risk factors for the young people's wellbeing. In response to this, the team of multi-disciplinary practitioners developed an inclusive pedagogy and processes that addressed both the educational and behavioural deficits and the compounding social, health and youth justice issues.

Since then, our programme has responsively developed and evolved to meet the needs of our students. Youth mentors work proactively in schools to prevent drop-out and to reintegrate returning students, specialist teachers and youth workers close the learning gaps onsite, and a multi-disciplinary team collaborate to provide a holistic service for the wellbeing of the young people.



The formulation of a MoU (Memorandum of Understanding), the development of a payments schedule, recruitment of staff and the development of processes that support the facilitation and management of this contract have been ongoing developments; under the umbrella of IUVENTUS Limited. Our focus for within this annual period for Alternative Education is to increase the learning engagement with 'alienated' young people and stabilise this contract for the benefit of these vulnerable young people.

## 2017-2022

In 2017, the programme was renamed 'Te Hiringa' in recognition of the new direction of the programme and the perseverance, energy, determination, inspiration and vitality required by both the students who set out to redefine their educational engagement, and the staff who educate and elevate this vulnerable sector of young people in education and further learning.

A decision to re-align the strategic direction for our Alternative Education Programme engendered a strengthening and streamlining of this provision. to this vulnerable grouping of young people. A streamlined process within our back office and across the 'whole' organisation has been developed alongside the service delivery. This has strengthened our administrative procedures for the young people we serve within this programme.

We observed over time that the age of young people alienated from education are getting younger, and the options available for re-integration back into the education mainstream are becoming increasingly more difficult. We are faced with the possibility that a high percentage of these young people will be fully educated within their secondary schooling years within the alternative education setting.

We set upon a journey of redesigning our curriculum, and reshaping the relationships with referring schools, to encourage and enable more students to successfully reintegrate back into mainstream settings, and also meet the learning needs of those who will remain within an alternate educational setting.

Our next steps are to encourage the Ministry of Education to develop a strategic focus for alternate educational options that empower young people to engage and develop a hunger for further learning, as well as sustainable employment options.

2022 signaled twenty two years of Alternative Education in the Manawatū, facilitated by HWC in partnership with PNBHS.

**Our model consists of the following:**

The Highbury Whānau Centre Specialist Youth and Community Services Team and the Alternative Education staff, collaborate to deliver a programme combining a 21<sup>st</sup> century curriculum with psycho-education and therapeutic intervention to address behavioural and underlying mental, emotional and physical health concerns of students.

Academic learning is student centred and culturally designed. Physical & nutrition education, AOD (Alcohol & Drug) education, identity education, individual solution-focused intervention, mentoring and primary health engagement are woven into the curriculum to create the overall programme. The components combine to provide a comprehensive response to the both the learning needs of the alienated students and the other factors that impact on learning.

Learning difficulties may not be a causal factor in student disengagement from mainstream schooling, but, instead, a symptom of other factors that have impacted the student. The life experience and background of a student has a significant bearing on their ability to manage the challenges that schools pose to young people. A student with regular truancy, behavioural difficulties, and/or conflict with staff are sometimes indicative of trauma they have suffered or dysfunction in their home environment. Students are supported through counselling, mentoring, learning coping strategies, and being linked into other pro-social engagement. Our programme, then, is a holistic model of learning that recognises and addresses the social, physical, emotional and mental barriers that impede progress.

Students regain confidence by becoming successful learners. When they are ready to return to a mainstream provider, their transition is negotiated and an 'Engage' support worker is assigned to support them until they are comfortable within the environment. Advocacy and mentoring are continued until the school, the whānau and the student agree that it is no longer required, and can be reinstated at any time the need presents.

Young people and their whānau have been involved in designing the education programme, providing valuable input into the direction of the delivery, both in the initial design and as an ongoing reflexive practice throughout the programme.

Referring schools are invested in the process of engaging Te Hiringa Alternative Education as a support mechanism for their students, particularly as an intervention to prevent suspension and exclusion, and remain involved so that transition back into school is more easily accessible and an intended outcome.



Manawatū AE curriculum is mobile, culturally designed, future focused and responsive to the needs of the students, whānau and community.

Inquiry based learning has a strong student-centred approach that integrates values, key competencies, cultural competencies and habits of mind.

Digital learning has been implemented to enhance current practice, open up new and different ways of teaching and learning for our students, staff and whānau, where students have access to our school curriculum online through Google applications and can participate in learning, in any place, at any time. Student 'agency' is promoted where students take responsibility for their own learning which has increased motivation, engagement and accelerated achievement.

## Outcomes

Within the reporting period 1 July 2021 to 30 June 2022, a total of 119 students were enrolled in Alternative Education (we are funded for 42 annually); this included the students being supported in the ENGAGE programme. This programme supports these young people's re-engagement into mainstream education. Although there have been significant barriers to re-enrolment and reintegration, the annual outcomes indicate that the majority of referred students experienced a positive outcome.

There are often significant delays between student non-engagement (due to truancy, suspension or exclusion from school) and referral to Alternative Education. Consequently, the students' behavioral issues are often compounded by the results of long term disengagement; such as frustration, fraught whānau relationships, and lack of confidence in the system and themselves, and nervousness or anxiety at re-engaging. Attendance at AE, therefore, is a positive outcome, and a step towards reintegration into a mainstream setting. Re-engagement back into educational options for rangatahi, post the COVID restrictions has also added further challenges for the service.

## Highlights for the Service

The highlights for the service over this reporting period has been the passionate staff and their commitment to the young people of the Alternative Education Programme, Te Hiringa. The Te Hiringa curriculum is derived from the NZ curriculum and couched in a cultural framework; engaging students in robust and relevant learning. Students learn interactively, at their own pace, and are progressed from their current aptitude and skill set. Key priorities include lifting the achievement of disadvantaged students through meaningful teaching and learning using 21st century ideas and resources. Individual student plans guide the teaching and learning process.

Te Hiringa employs a culturally responsive and relational pedagogy; in that the contexts for learning are where learners are able to connect new learning to their own prior knowledge and cultural experiences. The students inform the direction of teaching and learning as they interactively feed into and from the development and construction of lessons.

Julene Duerksen-Kapao who joined this team in April 2018, has developed a strong mana enhancing programme for our Rangatahi; alongside our Youth Working staff within this programme, which are Morgan Emery and Corey Woon; administration support from Sandra Carroll and pedagogical lead & management from Anjali Butler, with support from Phil Hann of Palmerston North Boys High School.



Our staff understand that supportive, trusting relationships are key to student learning in Alternative Education. Teaching and learning roles are mutually interdependent, organic and flexible. Both students and teachers share experiences and knowledge, and learn from one another. Te Hiringa's pedagogy is informed by Ako (Ka Hikitia - Accelerating Success) which is 'grounded in the principle of reciprocity', where the two-way teaching and learning process ensures that language, culture and identity inform the contexts for successful teaching practise.

Te Hiringa's realisation of the following three quotes reflect the efficacy we actively achieve through this vital programme:

- "Alternative Education needs to move towards proactive planning for at risk students with interventions designed to keep young people in school" (Ministry of Education, 2016);

- “Through providing meaningful support, developing positive relationships between staff and students, and recognizing the importance of meeting the needs of the whole person, education providers may be able to support multiple (social) service using young people to achieve greater success in their lives.” (Pathways to Youth Resilience, 2014)
- “Successful schools demonstrated educational commitment to equity and excellence. They framed their achievement challenges effectively; resourced the required actions; made educationally powerful connections with students, parents and whanau; and ensured Māori enjoyed educational success as Māori.” (Education Review Office, 2016)

## Challenges for the Service

Forecasting what the future holds for this programme is difficult, as there is nil to minimal strategic direction from policy makers. Anecdotally we know that this grouping of young people are both difficult to manage and inspire into a positive engagement within education. If we are empowered / enabled to continue our developments within this area, we believe the future looks bright through the following practise:

### Collaborative Practice

Despite a historically fragmented approach locally to supporting disengaged or alienated students, we remain committed to promoting a more collaborative model of working with ‘at risk’ students. Our team includes highly regarded specialist staff, able to facilitate and support positive development. Our students deserve future opportunities in learning, and mainstream schools need to work together to ensure that those opportunities are present & explored. We are determined to participate in the local Community of Learning.

### Digital Classroom

Digital technology has opened up new and different ways of teaching and learning for our students. They have access to innovative learning opportunities using 21<sup>st</sup> century technology. Developing digital literacy enables our student to be proficient in critical thinking and problem solving, and use digital tools to collaborate, construct information, communicate and relate to others. Our curriculum is mobile since implementing e-learning as a core part of our programme, and every student participates through a variety of mediums including chrome books and tablets as well as paper based work. Our next steps are to further develop Google classrooms to consolidate and provide easier access to multi- level classroom work.

### Vocational Pathways

Next steps in individualised student planning is working more closely with local industry, schools and the vocational pathway team to create better processes for aligning student learning with vocational opportunities. We have the flexibility to create work ready students, whether it be directly with AE students, or with mainstream students, by providing expertise in preparing for employment, supporting the transition to work, and mentoring for sustainability in the workforce.

Our team is committed to an innovative and forward thinking practice to ensure our students have the best opportunities to progress into their futures.



Preliminary discussion commenced regarding the potential of a contract extension within the Alternative Education contract after December 31<sup>st</sup>, 2022. At the time of writing this report, we have received confirmation that this contract / programme will continue for the organisation, and will be rolled over for another two years.

Again we seek further discussion on possible government policy announcements, which we hope provides a stabilised strategic direction for this service and the young people within it.

**Conclusion**

In conclusion I would like to thank the governance team, who host a wide collective experience; have guided the two organisational entities, the Highbury Whānau Centre and luventus Ltd, through the wisdom and skill of each individual governance member; your knowledge and networks have been invaluable in assisting to provide support and direction for our team.

To our service teams, who all bring their individual skills, talents', patience, integrity, passion and drive into their own work practice; through our collective efforts, and our individual roles we are able to play a vital role in the development of young people within our city, assisting young people to be connected to services that support the education, health and development; we constantly need to remind ourselves that the ultimate goal of "enlightenment" for each young person is constantly evolving and is an ongoing developmental process. Humility and the strengthening of core role functions within our roles, thus being engaging and motivating young people to achieve their potential, should always remain within focus.

Our organisation has sustained a period of consolidation after an interim era of short-term growth. We are now faced with the challenge of developing methods of sustainability, whilst encouraging the development of our story within a research relationship with a partner group that enables the sharing of our practices that empower young people, their whānau and the collective communities' lives... as we know, after a period of 41 years since the organisations humble beginnings in 1981, we have endured a journey that transitioned from reactive youth & community work to the proactive developments that we have managed to secure government contract procurement to enable some quality service provision; this is the consolidation period over the recent years, with a forthcoming focus aiming at long-term sustainability and authenticating our methods of service practice within a research scope. I have added our organisations strategic plan over the next few years to provide some understanding. It is intended to review the organisations strategic plan for post 2025, alongside the constitution for the Highbury Whānau Centre.



To the Ministry of Social Development and Oranga Tamariki Kaimahi, especially Monica Miranda, Claire Pope and Iria Pene who have always been fully supportive of the organisation and the services that we provide within the Palmerston North community. A special thanks and acknowledgement to these people for their efforts in enabling this organisation to strengthen, which empowers young people to flourish within our city.

**Peter Butler**  
**Kaihautū - Group Executive Manager**

# AUDITED ACCOUNTS

July 1, 2021, to June 30, 2022



## Entity Information

For the year ended 30 June 2022

### Legal Name of Entity

Whānau Support Group

### Entity Type and Legal Basis

Whānau Support Group is a group registered with the Charities Commission.

### Entity's Purpose or Mission

Ūhia te pā whakawairua ki te manawanui, kia haemata te tipu!

The embracing essence of our Whānau and Community will reinforce the development of our children and youth as leaders for Tomorrow.'

Ururu huarahi, ngaro tangata. Huarahi wātea, kainga kitea. An overgrown path will lose people, a clear path shall ensure goals and horizons are seen.

### Nature of Business

Youth, Whānau & Community Development Services.

### Entity Structure

The organisation commenced in 1981, by a group of parents wanting to assist their children who were experiencing issues with truancy, youth crime and educational engagement. This was the commencement of youth development programmes for their own whanau and the wider communities, within the Palmerston North suburbs of Highbury, Takaro and Westbrook.

This work in the initial reactive youth work initiatives continued and amalgamated to include proactive youth and community development work. From the early 1990's, the inclusion of sport as a tool to teach social responsibility launched the youth sports programmes within the organisation and in 1999 the alternative education programme began. In the mid 2000's the addition of youth transitional services aided the extension of these services. Alongside this progression the inclusion of youth counselling and youth mentoring have aided the continued organisational focus within core youth development activities.

A joint executive management committee of Highbury Whānau Centre & Luventus made up of community members with expertise within social services, organisational management and community development, meet and discuss the strategic direction and issues concerning the ongoing running and development of the group on a six-weekly basis. The roles within the executive committee are Chairperson, Treasurer, Secretary, Group Manager and three Executive members.

The Group is managed by an Executive Manager, who is responsible for all staff and has service team managers for the groups' service arms of Transitional Youth Services, Alternative Education and Specialist Community & Youth Services. The executive manager informs the chairperson of any major issues that affect the group.

The Group is a registered charity comprising an Incorporated Society with a subsidiary Company.

### Beneficiary

Youth Whānau and Community

### Main Sources of Entity's Cash and Resources

Contract for service agreements with Ministry of Social Development, Palmerston North City Council and Oranga Tamariki. Other sources include participant fees within programme activities.



## Entity Information (Cont.)

### Main Methods Used by Entity to Raise Funds

Funding request applications are invited by the Ministry of Social Development and Palmerston North City Council, for specialist youth, whānau and community development services. An MOU is in place with the Managing School of the Principals Association to facilitate the funding of the Alternative Education Programme.

Participant subscriptions are drawn from service/ programme participants if & when required to fund specific programme shortfalls.

Invoices are raised periodically, which align with the specific agreement specifications for the aligned service stream.

### Entity's Reliance on Volunteers and Donated Goods or Services

The organisation has several volunteers involved within its service delivery and programme facilitation.

A Youth Leadership programme facilitates a volunteer engagement process in which young people assist with the refereeing and coordination of the Junior/ Youth touch module for young people.

Volunteers' assistance with governance roles, after school activities, holiday programmes and youth sports coaching undertakings.

### Our Overarching Goal

Ūwhia te pā whakawairua ki te Manawanui, kia haemata te tipu

The embracing essence of our Whānau and Community will reinforce the development of our children and youth as leaders for Tomorrow'.

### Auditors

CKS Audit  
PO Box4125  
Palmerston North

### Accountants

BDO Manawatu Limited  
Chartered Accountants and Advisors  
Palmerston North 4410

### Bankers

Westpac Bank  
PO Box4153  
Palmerston North

### Solicitors

Powell Lyall Solicitors  
188 Broadway Avenue  
Palmerston North

### Registered Charity Number

Whanau Support Group, Highbury, Takaro, Westbrook Incorporated - CC41466  
Iuventus Limited - CC37594  
Whanau Support Group - CC53983



Entity Information (Cont.)

## Approval of Financial Report

### Whanau Support Group For the year ended 30 June 2022

The Governing body is pleased to present the approved financial report including the historical financial statements of Whānau Support Group for year ended 30 June 2022.

APPROVED

*Whicking, Neil P. Tapani*

Chairperson

Date: 8 Huitanguru 2023

*Kelly Bevan*

Treasurer

Date: 09 February 2023



**Statement of Service Performance**  
For the year ended 30 June 2022

**Whānau Support Group**  
**For the year ended 30 June 2022**

Description of Entity's Outcomes

The below figures represent what can be evidenced within the **Service Outcomes/Outputs** from 1 July 2021 to 30 June 2022.

**Service Outcomes**

The outcomes of the organisation group include the following:

- To provide guidelines, support, and assistance to those seeking help from the organisation.
- To support, guide & work alongside our youth workers
- Our youth workers: across our group are highly qualified and experienced practitioners that include a Registered Community Psychologist (x1), Registered Teachers (x2), Registered Social Workers (x2), Qualified Youth Workers (x7) and training Social Workers (x3)
- To develop programmes that service community need
- To provide support in crisis situations for young people and their whānau
- To encourage young people to contribute.
- To encourage young people to take responsibility for their own actions.
- To provide opportunities that will lessen the chances of re-offending by encouraging values of self-respect, self-esteem, self-confidence, and self-determination.

2022                      2021

**Description and Quantification of the Entity's Outputs**

HWC- Specialist Youth, Whānau & Community Services

Specialised self-esteem/peer relation development programmes - Individual participant numbers	48	30
Specialised Group Youth Mental Health Programmes - Individual participant numbers across two programmes	30	115
Specialised Alternative Education Undertakings- Individual participant numbers across three service streams.	119	111
Specialised & Individualised Youth Justice Mentoring for at Risk Youth - Individual participant numbers.	14	35
Specialised & Individualised Counselling for Young people presenting with extreme risk factors - Individual participant numbers.	49	61
Specialised & Individualised Youth Work Support Activities for at Risk Youth - Individual participant numbers	12	21
After School Programmes - Group participant numbers	49	49
In-School Programmes- Group participant numbers	87	
School Holiday Programmes - Group participant numbers from three programmes	61	91
Specialised Leadership Development- Individual participant numbers (Cancelled due to Covid-19 restrictions)		40
Transitions Service - Individual participant numbers	92	60
Community Facility User Group Hours	2,119	2,212
Waioara Community Development Initiatives within the Palmerston North 4412 region	6,646	

HWC- Junior/Youth Sports Programmes

HWC Junior Youth Touch participant numbers (Cancelled due to Covid-19 restrictions) HWC Kiwi Tag Module

## Statement of Service Performance (cont.)

For the year ended 30 June 2022

### START, Whana tū - Youth Service

Service participant numbers measured from 1 July 2021 to 30 June 2022 - 400 participants (2021: 377 participants).

### Description of Unquantified Outputs

HWC- Specialist Youth, Whānau & Community Services - 2400

Support & assistance to those seeking help from the organisation - an average of 10 enquiries per day across a 48-week year.

### Additional Information

**Our aims are embodied through six pillars.**

- te whakamana tangata - community empowerment.
- te whakahao rangatahi – rangatahi development.
- te whakapiki oranga - healthy lifestyles.
- te whakatuia -strong and positive relationships.
- te whakawhanaketanga - building a positive future.
- te rangahautanga - evidence and research-based decision making.

The quantification process within the compilation and completion of the actual figures within the service performance is continually being refined to reflect the true statement of performance. The hosting of a standardised method of quantification across the varied service outcomes/ outputs for such a dynamic range of programmes and activities will be an ongoing focus over fiscal reporting periods.



## Statement of Financial Performance

For the year ended 30 June 2022

### Whānau Support Group For the year ended 30 June 2022

	NOTES	2022	2021
<b>Revenue</b>			
Donations, fundraising and other similar revenue	1	4,596	3,062
Revenue from providing goods or services	1	3,185,137	2,487,661
Interest, dividends, and other investment revenue	1	2,775	2,693
<b>Total Revenue</b>		<b>3,192,508</b>	<b>2,493,415</b>
<b>Expenses</b>			
Volunteer and employee related costs	2	1,636,494	1,435,771
Costs related to providing goods or service	2	617,543	529,220
Other expenses	2	186,871	167,238
<b>Total Expenses</b>		<b>2,440,907</b>	<b>2,132,229</b>
<b>Surplus/(Deficit) for the Year</b>		<b>751,601</b>	<b>361,186</b>



**Statement of Financial Position**  
For the year ended 30 June 2022

**Whānau Support Group**  
**As at 30 June 2022**

	NOTES	30 JUN 2022	30 JUN 2021
<b>Assets</b>			
<b>Current Assets</b>			
Bank accounts and cash	3	1,293,212	1,098,990
Debtors and prepayments		116,672	111,812
Income tax receivable	4	2,615	2,615
Westpac term deposit			11,089
<b>Total Current Assets</b>		<b>1,412,499</b>	<b>1,224,506</b>
<b>Non-Current Assets</b>			
Property, plant and equipment	5	1,178,070	613,196
<b>Total Non-Current Assets</b>		<b>1,178,070</b>	<b>613,196</b>
<b>Total Assets</b>		<b>2,590,568</b>	<b>1,837,701</b>
<b>Liabilities</b>			
<b>Current Liabilities</b>			
Creditors and accrued expenses	6	146,891	153,372
Employee costs payable		147,723	133,614
GST payable		63,168	69,530
<b>Total Current Liabilities</b>		<b>357,782</b>	<b>356,516</b>
<b>Total Liabilities</b>		<b>357,782</b>	<b>356,516</b>
<b>Total Assets less Total Liabilities (Net Assets)</b>		<b>2,232,787</b>	<b>1,481,186</b>
<b>Accumulated Funds</b>			
Accumulated surpluses or (deficits)	7	2,232,787	1,481,186
<b>Total Accumulated Funds</b>		<b>2,232,787</b>	<b>1,481,186</b>



**Statement of Cash Flows**  
For the year ended 30 June 2022

**Whānau Support Group**  
**For the year ended 30 June 2022**

	2022	2021
<b>Cash Flows from Operating Activities</b>		
<b>Cash was received from:</b>		
Donations, fundraising and other similar revenue	4,596	3,062
Revenue from providing goods or services	3,164,269	2,613,710
Interest Received	2,775	2,687
Net GST	(5,600)	<b>44,214</b>
<b>Total</b>	<b>3,166,040</b>	<b>2,663,673</b>
<b>Cash was applied to:</b>		
Volunteer and employee related costs	1,622,384	1,409,331
Costs related to providing goods or services	<b>749,514</b>	659,090
<b>Total</b>	<b>2,371,898</b>	<b>2,068,421</b>
<b>Net Cash Flows from Operating Activities</b>	<b>794,142</b>	<b>595,252</b>
	2022	2021
<b>Cash Flows from Investing Activities</b>		
<b>Cash was received from:</b>		
Receipts from sale of investments	11,089	11,016
<b>Total Cash was received from:</b>	<b>11,089</b>	<b>11,016</b>
<b>Cash was allied to:</b>		
Payments to purchase investments		11,089
Payments to acquire property, plant, and equipment	611,009	56,083
<b>Total Cash was applied to:</b>	<b>611,009</b>	<b>67,172</b>
<b>Net Cash Flows from Investing Activities</b>	<b>(599,920)</b>	<b>(56,156)</b>
	2022	2021
<b>Cash and Cash Equivalents</b>		
Net Increase (Decrease) in Cash Held	194,222	539,096
Cash at the Beginning of the Year	1,098,990	559,894
<b>Total Cash and Cash Equivalents</b>	<b>1,293,212</b>	<b>1,098,990</b>
	2022	2021
<b>This is represented by:</b>		
Cash & Bank Balances	1,293,212	1,098,990
<b>Total This is represented by:</b>	<b>1,293,212</b>	<b>1,098,990</b>



**Statement of Accounting Policies**  
*For the year ended 30 June 2022*

**Whānau Support Group**  
**For the year ended 30 June 2022**

**Reporting Entity**

Whānau Support Group is registered as a Group with Charities Services. The Parent, Whānau Support Group, Highbury, Takaro, Westbrook Incorporated is an incorporated society registered under the Incorporated Societies Act 1908.

Iuventus Limited, the wholly owned subsidiary, and the parent are both registered charities under the Charities Act 2005.

These consolidated financial statements for the year ended 30 June 2022 comprise the controlling entity and its controlled entities (together referred to as the "Group") and individually as "Group Entities".

The performance report of Whānau Support Group has been prepared according to Generally Accepted Accounting Practice in New Zealand as determined by the External Reporting Board.

**Basis of Consolidation - Controlled Entities**

Controlled entities are entities controlled by the Group, being where the Group has power to govern the financial and operating policies of another entity so as to benefit from that entity's activities. The financial statements of the Group's controlled entities are included in the consolidated financial statements from the date that control commences until the date that control ceases.

**Loss of Control of a Controlled Entity**

On the loss of control, the Group derecognises the assets and liabilities of the controlled entity, any minority interest, and the other components of net assets/equity related to the controlled entity. Any surplus or deficit arising on the loss of control is recognised in surplus or deficit.

If the Group retains any interest in the previously controlled entity, then such interest is measured at fair value at the date that control is lost. Subsequently, the retained interest is either accounted for as an equity-accounted associate or an available-for-sale financial asset depending on the level of influence retained.

**Transactions Eliminated on Consolidation**

Intra-entity balances and transactions, and any unrealised income and expenses arising from intra-entity transactions, are eliminated in preparing the consolidated financial statements.

**Statement of Compliance and Basis of Preparation**

The Group has elected to apply PBE SFR-A (NFP) Public Benefit Entity Simple Format Reporting-Accrual (Not-for-Profit) on the basis that it does not have public accountability and has total annual expenses of equal to or less than \$2,000,000. The expenditure for the last 2 years has been over \$2,000,000 and next year the entity will be reporting under after (Tier 2) "PBE Standards RDR". In the application of PBE SFR-A (NFP) the Group is eligible to opt up and apply Tier 2 PBE Standards to specific types of transactions. The Group has elected to apply the following Tier 2 PBE Accounting Requirements:

PBE IPSAS 35 Consolidated Financial Statements

The financial statements have been prepared on a historical cost basis. All transactions in the Statement of Financial Performance are reported using the accrual basis of accounting.

**Going Concern**

Performance report has been prepared on the assumption that the reporting entity is a going concern.



**Specific Accounting Policies**

The following specific accounting policies which materially affect the measurement of the Statement of Financial Performance and Statement of Financial Position have been applied:

**Revenue Recognition**

Revenue is recognised based on the progress of the contract, including completed milestones and reports. It is measured at fair value of consideration received or receivable. Revenue is stated net of GST.

Interest received is recognised as interest accrues, gross of refundable tax credits received.

Hiring of facilities is recognised when an invoice is raised.

**Property, Plant & Equipment**

Property, plant, and equipment is recognised at cost less aggregate depreciation. Historical cost includes expenditure directly attributable to the acquisition of assets and includes the cost of replacements that are eligible for capitalisation when these are incurred.

All other repairs and maintenance are recognised as expenses in the Statement of Financial Performance in the financial period in which they are incurred.

Gains and losses on disposal of fixed assets are taken into account in determining the net result for the year.

The following estimated depreciation rates/useful lives have been used:

**Iuventus**

Land	0% Prime Cost
Building Fit out	20% Prime Cost
Building Fit out	4%-67% DV
Motor Vehicles	30% DV
Office Equipment	12%-67% DV
Alt Ed Assets	15.6% - 25% DV
Buildings	2% Prime Cost

**Whānau Support Group**

Office Equipment	10%-67% DV
Furniture and Fittings	20% DV
Catering Equipment	20% DV
Motor Vehicles	20%-30% DV
Sports Equipment JYT	25%-67% DV
Sports Equipment Footsteps	40% DV
Leasehold Improvements	0%-67% DV



**Notes to Performance Report**  
For the year ended 30 June 2022

**Whānau Support Group**  
**For the year ended 30 June 2022**

	2022	2021
<b>1. Analysis of Revenue</b>		
<b>Donations, fundraising and other similar revenue.</b>		
Donations Received	4,000	1,540
Sponsorship	596	1,522
<b>Total Donations, fundraising and other similar revenue</b>	<b>4,596</b>	<b>3,062</b>
<b>Revenue from providing goods or services.</b>		
Events Income		10,900
Hire of Facilities	5,641	5,617
Junior Sport	6,525	43,087
Massey University	25,566	10,550
Ministry of Health	272,586	108,633
Ministry of Social Development	1,959,881	1,602,363
Miscellaneous Grants	6,156	7,304
PNBHS Alternative Ed	561,882	514,908
PNCC	52,730	49,238
Primary Health Organisation		2,520
Programme and Course Funding	20,796	48,453
Sundry Income		497
Te Kura o Takara		14,090
Te Tihi Whanau Ora	273,375	69,500
<b>Total Revenue from providing goods or services</b>	<b>3,185,137</b>	<b>2,487,661</b>
<b>Interest, dividends, and other investment revenue</b>		
Interest Received	2,775	2,693
<b>Total Interest, dividends and other investment revenue</b>	<b>2,775</b>	<b>2,693</b>
<b>2. Analysis of Expenses</b>		
<b>Volunteer and employee related costs.</b>		
ACC Levies	8,132	4,359
Other Employee Expenses	9,258	6,898
Staff Supervision	14,379	10,801
Staff Training	10,340	19,034
Wages	1,594,386	1,394,679
<b>Total Volunteer and employee related costs</b>	<b>1,636,494</b>	<b>1,435,771</b>
<b>Costs related to providing goods or services</b>		
Computer Lease	36,305	29,631
Event Costs	919	5,378
Facilities Costs	11,208	14,506
General Expenses	10,810	11,716
Grant Expenditure	904	



	2022	2021
Junior Sport Expense	304	12,613
Marketing and Promotion	3,590	2,632
Motor Vehicle Expenses	10,645	8,649
Motor Vehicle Lease	23,667	20,239
PNBHS Alternative Ed Teacher Expenses	211,064	188,532
PNBHS Management Fee	49,131	47,169
Professional Membership Fees	9,275	6,499
Programme Expenses	22,550	
Rent	31,667	28,442
Resource Materials	44,005	53,567
Youth and Whanau Development Expenses	151,499	99,647
<b>Total Costs related to providing goods or services</b>	<b>617,543</b>	<b>529,220</b>
<b>Other expenses</b>		
Accountancy Fees	10,075	7,720
Audit Fee	6,200	5,100
Bad Debts Written Off		334
Depreciation	46,135	43,038
Donations and Koha	5,485	9,826
Governance Costs	1,139	573
Insurance	36,769	30,609
Legal Fees	1,546	700
Office Expenses	35,850	28,780
Telecommunications	43,671	40,558
<b>Total Other expenses</b>	<b>186,871</b>	<b>167,238</b>

	2022	2021
<b>3. Cash and Bank Balances</b>		
<b>Cash Balance</b>		
Cash on Hand	400	114
<b>Total Cash Balance</b>	<b>400</b>	<b>114</b>
<b>Bank accounts and cash</b>		
Alt Ed Cash on Hand Account	1,562	282
Kiwibank 00 - Edge Account	432,273	76,987
Kiwibank 01 - Online Call Account	417,602	701,997
START Cash on Hand Account	1,570	484
Westpac OD - START Account	338,783	263,553
Westpac 25-START Savings Account	53,562	32,807
Westpac 26 -Alternative Education	47,460	22,766
<b>Total Bank accounts and cash</b>	<b>1,292,812</b>	<b>1,098,875</b>
<b>Total Cash and Bank Balances</b>	<b>1,293,212</b>	<b>1,098,990</b>

<b>4. Income Tax</b>		
Opening Balance	(2,602)	(2,602)
RWT Receivable	(14)	(14)
Income Tax Payable/(Receivable)	(2,615)	(2,615)

**5. Plant, Property and Equipment**

2022	Opening Carrying Amount	Purchases/ (Sales or Disposals)	Depreciation & Impairment	Closing Carrying Amount
<b><u>Iuventus</u></b>				
Land	195,097	330,000		525,097
Buildings	212,582	255,000	8,505	459,077
Building Fit out	55,609	24,787	5,885	74,511
Motor Vehicles	6,511		1,953	4,558
Office Equipment	12,894	1,223	3,771	10,346
Alt Ed Assets	1,313		226	1,087
<b><u>Whānau Support Group</u></b>				
Office Equipment	35,760		7,641	28,119
Furniture & Fittings	3,844		769	3,075
Catering Equipment	3		1	2
Motor Vehicles	22,685		5,446	17,239
Sports Equipment JVT	3,285		1,176	2,109
Leasehold Improvements	43,853		2,859	40,994
Sports Equipment Footsteps	19,759		7,903	11,856
<b>Total Property, Plant &amp; Equipment</b>	<b>613,196</b>	<b>611,010</b>	<b>46,135</b>	<b>1,178,070</b>
<b>2021</b>	<b>Opening Carrying Amount</b>	<b>Purchases/ (Sales or Disposals)</b>	<b>Depreciation &amp; Impairment</b>	<b>Closing Carrying Amount</b>
<b><u>Iuventus</u></b>				
Land	195,097			195,097
Buildings	217,264		4,681	212,583
Building Fit out	62,164	405	6,960	55,609
Motor Vehicles	9,301		2,790	6,511
Office Equipment	13,278	3,841	4,225	12,894
Alt Ed Assets	1,588		275	1,313
<b><u>Whānau support Group</u></b>				
Office Equipment	34,845	8,992	8,077	35,760
Furniture & Fittings	1,722	2,873	751	3,844
Catering Equipment	3			3
Motor Vehicles	13,222	16,087	6,624	22,685
Sports Equipment JYT	5,495		2,210	3,285
Leasehold Improvements	46,172	2,715	5,034	43,853
Sports Equipment Footsteps		21,170	1,411	19,759
<b>Total Property, Plant &amp; Equipment</b>	<b>600,151</b>	<b>56,083</b>	<b>43,038</b>	<b>613,196</b>





### **13. Joint Operation**

In June 2022, Luventus Limited entered into an agreement with Best Care (Whakapai Hauora) Charitable Trust as a 50% interest in a jointly controlled operation to purchase a gym. The purpose is to develop the gym along a whānau ora paradigm to provide a space to help whanau towards improved health and wellbeing as part of achieving the moemoea. Each entity will contribute \$60,000 for the purpose of completing an initial due diligence investigation and start-up capital. Subsequent to the balance date (July 2022) the gym was purchased.

### **14. Events Occurring After Balance Date**

There were no events that have occurred after the balance date that would have a significant impact on the Performance Report.

### **15. Impact of COVID-19**

Since the COVID-19 virus was detected in China in December 2019, New Zealand has endured two lockdowns, in April 2020 and August 2021, where non-essential businesses and organisations were not allowed to operate, and individuals (other than essential workers) were required to stay at home. The August 2021 lockdown lasted for 2 weeks for most parts of New Zealand, except for Auckland who were locked down for around three months.

The impact to many businesses and families is still ongoing in New Zealand and is reflected in staff sickness, staff isolations and absences, a tightened labour market, supply chain issues, and border and immigration restrictions.

The group did not suffer any significant impact especially funding due to being an essential service provider; the only impact was the ability to meet with clients in person, as some of the programme numbers were impacted on during the 'lockdown' process, and certain programmes were cancelled, such as the tag football sports module and programme attendees, to group activities as these were cancelled.



## Independent Auditors Report



### INDEPENDENT AUDITOR'S REPORT

*To the Members of Whanau Support Group, Highbury, Takaro, Westbrook Incorporated*

#### Report on the Consolidated Performance Report

##### Opinion

We have audited the consolidated performance report of Whanau Support Group, Highbury, Takaro, Westbrook Incorporated including its subsidiary Iuventus Limited (the Group) on pages 3 to 4 and 6 to 19, which comprises the group entity information, consolidated statement of service performance, consolidated statement of financial performance and consolidated statement of cash flows for the year ended 30 June 2022, the consolidated statement of financial position as at 30 June 2022, the statement of accounting policies and other explanatory information.

In our opinion:

- the reported consolidated outcomes and outputs, and quantification of the outputs to the extent practicable, in the statement of service performance are suitable;
- the consolidated performance report on pages 3 to 4 and 6 to 19 presents fairly, in all material respects:
  - o the financial position of the Group as of 30 June 2022 and of its financial performance and cash flows.
  - o the entity information; and
  - o the service performance

for the year then ended accordance with Public Benefit Entity Simple Format Reporting - Accrual (Not-For-Profit) issued in New Zealand by the New Zealand Accounting Standards Board.

##### Basis for Opinion

We conducted our audit of the statement of financial performance, statement of financial position, statement of cash flows, statement of accounting policies and notes to the performance person in accordance with International Standards on Auditing (New Zealand) (ISAs (NZ)), and the audit of the entity information and the statement of service performance in accordance with the International Standard on Assurance Engagements (New Zealand) ISAE (NZ) 300 (Revised).

Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Performance Report section of our report. We are independent of Whanau Support Group, Highbury, Takaro, Westbrook Incorporated in accordance with Professional and Ethical Standard 1 International Code of Ethics for Assurance Practitioners (including International Independence Standards)(New Zealand) issued by the New Zealand Auditing and Assurance Standards Board, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our qualified opinion.

Other than in our capacity as auditor we have no relationship with, or interests in, Whanau Support Group, Highbury, Takaro, Westbrook Incorporated or its subsidiary.

##### Restriction on responsibility

This report is made solely to the Members, as a body, in accordance with section 42F of the Charities Act 2005. Our audit work has been undertaken so that we might state to the Members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Members as a body, for our audit work, for this report, or for the opinions we have formed.

### **Executive Committee's Responsibility for the Consolidated Performance Report**

The Executive Committee is responsible for determining that the Public Benefit Entity Simple Format Reporting - Accrual (Not-For-Profit) framework is acceptable in the entity's circumstances and, for:

- a) identifying outcomes and outputs, and quantifying the outputs to the extent practicable, that are relevant, reliable, comparable and understandable, to report in the consolidated statement of service performance;
- b) the preparation and fair presentation of the consolidated performance report which comprises:
  - i. the consolidated entity information.
  - ii. the consolidated statement of service performance; and
  - iii. the consolidated statement of financial performance, consolidated statement of financial position, consolidated statement of cash flows, statement of accounting policies and notes to the performance report
  - iv. in accordance with Public Benefit Entity Simple Format Reporting - Accrual (Not-For-Profit) issued in New Zealand by the New Zealand Accounting Standards Board, and
- c) for such internal control as the Executive Committee determines is necessary to enable the preparation of a performance report that is free from material misstatement, whether due to fraud or error.

In preparing the consolidated performance report, the Executive Committee is responsible for assessing the group's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Executive Committee either intends to liquidate the group or to cease operations, or have no realistic alternative but to do so.

### **Auditor's Responsibilities for the Audit of the Consolidated Performance Report**

Our objectives are to obtain reasonable assurance about whether the consolidated performance report is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (NZ) and ISAE (NZ) 3000 (Revised) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this consolidated performance report.

A further description of the auditor's responsibilities for the audit of the consolidated performance report is located at the XRB's website at:

[www.xrb.govt.nz/assurance-standards/auditors-responsibilities/audit-report-17/](http://www.xrb.govt.nz/assurance-standards/auditors-responsibilities/audit-report-17/)

We communicate with the Executive Committee regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

*CKS audit*

**CKSAudit**  
13 February 2022



## The Highbury Whānau Centre Strategic Plan 2015 - 2025

The Strategy is underpinned by six pou (pillars). These provide the foundation for all the organisation's activities:

- **Te whakamana tangata** – community empowerment
- **Te whakahao rangatahi** – Rangatahi development
- **Te whakapiki oranga** – healthy lifestyles
- **Te whakatuia** – strong and positive relationships
- **Te whakawhanaketanga** – building a positive future
- **Te rangahautanga** – evidence and research-based decision making.

### Whakamana Tangata

To support the needs of people/community by empowering them to determine their own future.

- To take an inclusive approach
- To embrace diversity.
  - Encourage diverse communities to utilise the facility & services.
    - Scope community need & timeframe it.
      - Service Provision in response to need as evidenced by staff & community accessibility.
- To encourage community / whānau to develop social enterprise.
  - Social Enterprise Opportunities
  - Investigate other Social Entrepreneurship opportunities.
  - Training in Social Enterprise
  - Check Viability
  - Investigate options for investment that align with our organisational 'pou'.

### Whakahao Rangatahi

To provide & further develop services to enhance the potential of young people.

- To develop youth leadership programmes.
  - Continue to build & develop further Youth Leadership
- Potential Development for:
  - Operational roles
  - Governance roles
- Scholarship / Internship
- To maintain & develop further youth education / training programmes.

### Whakapiki Oranga

To promotion & development of healthy lifestyles entwined within all activities

- To develop and promote sport as a youth & community development tool.
- To encourage a holistic approach to wellbeing

### Te Whakatuia

To establish & maintain strong relationships with Highbury community, local community, local and national organisations.

- To maintain strengthen and develop positive relationships with
  - Funding organisations
  - Whānau, hapū & Iwi
  - Local communities
  - Local organisations
  - Youth Development organisations

- National organisations.
- To develop & maintain a positive local / regional & national profile.
- Hāpori – Profiling Organisation
  - Locally / Regionally / Internationally
  - Positive Messaging / Branding / Marketing Events
  - Telling & visualising our story / Gym signage / Digital “Photo frame”
  - Promotional Marketing
  - To regularly host consultation Hui with the Highbury community. E.g., Highbury Whānau Ora Day.
- Community Events Coordinator
- To commit to developing social capital within our communities of interest.

**Whakawhanaketanga**

To take a positive, future focused approach to development

- To develop a robust business planning cycle
  - To develop a business arm for long term sustainability of the organisation.
- Development of Residual Income
- Scoping a business initiative to secure income streams and ensure long term sustainability of the WHOLE organisation.
- To regularly review policy & strategy.
- To maintain & increase current service contracts.
- To continue to develop efficient and effective administration / management & office systems.
- To regularly host full staff Hui to promote a positive work environment.
- Develop a Leadership Team Hui Cycle
  - Six weekly

**Rangahautanga**

9

- Decisions will be based on clear and well-informed evidence and research.
- To develop & implement a research & development strategy.
- Internship Programme – develop a strategy to provide a framework for the following:
  - Internship
  - Relationships



## Photo Captions



**HWC – Holiday Programme**



**Te whanaungatanga kei HWC**



## Photo Captions (cont.)



### Te Hiringa Alt. Ed Programme

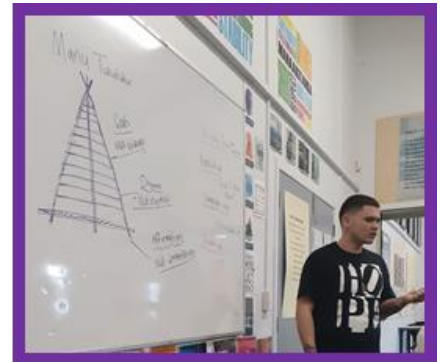


## Photo Captions (cont.)



**Matauranga – Te Hiringa**

**Te hononga ā hāpori  
kei Whana tū**



**NOTES:**